

Vincenzo Salerno



Pedagogist, educator, professor and researcher

CONTACT

- v.salerno@iusve.it
- vsalerno.it
- LinkedIn
- ORCID 0000-0002-2826-2497
- Google Scholar
- ResearchGate
- Web of Science
- IUSVE Profile

INSTITUTION

IUSVE — Salesian University Institute of Venice
Aggregated to Pontifical Salesian University, Rome

AWARDS

- 2026 Best Paper Award Candidate – 12th International Conference on Higher Education Advances (HEAd'26), Valencia
- 2025 Outstanding Paper Award — KAME 17th Int'l Conference, Seoul
- 2025 Premio Riccardo Massa - Monografie senior (V ed.), Milano

ACADEMIC MEMBERSHIP

- KAME — Korean Association for Multicultural Education · **Board of Directors**
- ESA — European Sociological Association
- EERA — European Educational Research Association
- IAIE — International Association for Intercultural Education
- SSRE/SGBF — Swiss Society for Educational Research
- SIPeGeS — Italian Society of General and Social Pedagogy
- SIREF — Italian Society of Educational and Teaching Research

PROFESSIONAL NETWORK

- ELISAN — European Local Inclusion and Social Action Network
- SxS — Salesiani per il Sociale

PEER REVIEW ACTIVITY

- Intercultural Education
- Pedagogia & Vita
- Formazione & Insegnamento

SCIENTIFIC SECTOR

11/PAED-01 · M-PED/01
General and Social Pedagogy

Vincenzo Salerno ^{sdb}

Professor of Philosophy of Education
General and Social Pedagogy and Intercultural Education

Full Professor — ASN 2025 Sector 11/PAED-01 M-PED/01 Professor Stabilis IUSVE

PROFILE

PhD (Lausanne, 2012; Neuchâtel, 2024), researcher and lecturer working across philosophy of education, social pedagogy, and intercultural education. I adopt a phenomenological-hermeneutic approach and use Constructivist Grounded Theory as a methodological framework. My research encompasses ecological and sustainability education; the educational pathways of unaccompanied foreign minors and students with special educational needs; social justice, citizenship education, and the inclusion of people in vulnerable situations; and the training of social and educational professionals, with particular attention to the competencies and forms of leadership required in teamwork and educational and social services.

SCIENTIFIC RESEARCH

PATH A Social & Intercultural Education

Educational inclusion of adolescents in vulnerable situations, unaccompanied foreign minors (UFMs) and migrants. Capabilities approach, peer education, learning by doing, cooperative learning, team training and learning communities. Field research at La Viarte (Udine) and San Luigi community (Gorizia).

PATH B Philosophy & Complexity

Complexity theory (Morin), Critical theory (Foucault, Bourdieu), phenomenology and hermeneutics (Ricoeur, Taylor), psychoanalysis (Lacan, Zizek), posthumanism and convergent technologies, philosophy of mind, IA and neuroscience. Education and narrative (Bruner), environmental sustainability, social justice and democratic civic education. Constructivist Grounded Theory as methodological framework.

ACADEMIC QUALIFICATIONS

- 03.11.2025 **Full Professor — National Scientific Qualification (ASN)**
Scientific Sector 11/PAED-01 — General and Social Pedagogy
Abitolazione Scientifica Nazionale — Professore Ordinario.
- 04.03.2025 **Associate Professor — National Scientific Qualification (ASN)**
Scientific Sector 11/PAED-01 — General and Social Pedagogy
- 2015 – present **Professor in Philosophy of Education**
IUSVE, aggregated to Pontifical Salesian University of Rome
Pontifical Decree prot. n. 22/2015, 25 May 2015.

CURRENT ACADEMIC POSITIONS

- 2026 **Professor of Intercultural Education**
Bachelor's Degree in Educational Sciences, IUSVE Venice
- 2025 – present **Professor of Hermeneutics of Educational Devices**
Master's Degree in Pedagogical Sciences, IUSVE Venice
- 2024 – present **Adjunct Professor of Educational Ecosystems**
Master L1 in Pedagogical Coordination (0–6 years), Niccolò Cusano University Rome
- 2015 – present **Member of Faculty Board**
IUSVE, aggregated to Pontifical Salesian University of Rome
- 2015 – present **Professor in Philosophy of Education**
IUSVE, aggregated to Pontifical Salesian University of Rome

UNIVERSITY TEACHING POSITIONS

2026 **Professor of Intercultural Education**
Bachelor's Degree in Educational Sciences, IUSVE Venice

2025 – present **Professor of Hermeneutics of Educational Devices**
Master's Degree in Pedagogical Sciences, IUSVE Venice

2024 – 2024 **Adjunct Professor of Educational Ecosystems**
Master L1 in Pedagogical Coordination (0–6 years), Niccolò Cusano University Rome

2022 – 2023 **Epistemology and Neuroscience Applied in Education**
Innovative Doctoral Course, Niccolò Cusano University Rome

2021 – 2024 **Social Pedagogy**
Bachelor's Degree in Educational Sciences, Niccolò Cusano University Rome

2012–2013 **Intercultural Pedagogy and Adult Education**
Bachelor's Degree in Educational Sciences, IUSVE Venice

2007–2018 **Epistemology of Psychological Sciences**
Master's Degree in Psychology, IUSVE Venice

INTERNATIONAL TEACHING & VISITING POSITIONS

July 2025 **Thesis Assessor**
American University of Central Asia (AUCA), Bishkek, Kyrgyz Republic — MA in Teaching

Sept. 2024 **Visiting Professor**
SD University, Faculty of Pedagogical and Humanitarian Sciences, Almaty, Kazakhstan
International Seminar on Professional Development for Preschool Teachers and Managers.
Workshop: Inclusive Education (25–26.09.2024).

Nov. 2022 **Visiting Lecturer**
Faculty of Theology, University of Ljubljana, Slovenia

Apr – May 2022 **Visiting Fellow**
University of Patras, Greece — Dept. of Educational Sciences
Module: Educational inclusion of migrant children from the Balkan Route.

2020 – 2021 **Visiting Professor**
University of Bethlehem — Master's Program in International Cooperation and Development
Module: Children Rights

June 2020 **Doctoral Defence Jury Member**
Université de Neuchâtel, Faculty of Humanities and Social Sciences
Thesis: A. Pozzobon, 'Costruzione, tradimento e relazioni di fiducia'. Director: Prof. A. Iannaccone
Rapporteurs: Proff. M. Grossen, E. Marta. Defence: 30.06.2020.

EDUCATION

25.10.2024	Ph.D. in Human and Social Sciences <i>Université de Neuchâtel, Switzerland</i> Thesis: SHOCK. From the vulnerable and ignored professional educator to building a dialogic resilient educational team through emotional processing: A Grounded Theory. Director: Prof. Antonio Iannaccone; Co-director: Prof. R. Minello (University of Ferrara).
01.02.2012	Ph.D. — Docteur ès Lettres in Philosophy <i>Université de Lausanne, Faculty of Humanities</i> Thesis: Neurobiology, consciousness and neuroethics. Philosophical research at the margins of the dialogue between J.P. Changeux and P. Ricoeur. Director: Prof. R. Célis; Co-supervisor: Prof. R. Bondolfi.
21.05.2021	MA in Pedagogical Sciences (LM-85) <i>Niccolò Cusano University, Rome — Faculty of Educational and Training Sciences</i> Curriculum: psycho-educational. Thesis: Luck and misfortune, desire and emotions: the soul and the dramatic dimension of M. Nussbaum's pedagogy of abilities. Supervisor: Prof. R. Minello.
07.11.2019	Bachelor in Education and Training Sciences (L-19) <i>Niccolò Cusano University, Rome</i> Curriculum: professional educator. Thesis: Posthumanistic culture and cyborg technologies. Supervisor: Prof. R. Minello.
08.03.2004	Master of Arts in Philosophy <i>University of Trieste</i> Thesis: Paul Ricoeur's hermeneutic ontology. Supervisor: Prof. R. Cristin.
11.06.1999	Bachelor in Theology <i>Pontifical Salesian University of Rome (campus Torino)</i> Research topic: Lasciarsi riconciliare e il dramma della vita giusta. Supervisor: Prof. R. Carelli.
09.06.1994	Bachelor in Philosophy <i>Pontifical Salesian University of Rome (campus Brescia)</i> Research topic: The thought of Emanuele Severino. Supervisor: Prof. V. Biagini.

RESEARCH ASSIGNMENTS

2021–2023	Post-Doctoral Researcher <i>Faculty of Educational and Training Sciences, Niccolò Cusano University, Rome</i> Topic: Educational paths for the inclusion of unaccompanied foreign minors (UFMs) in the territory of Friuli Venezia Giulia.
2014–2018	Training and Action-Research Project Chief — 'Tavolo del Nuovo Welfare' <i>Department of Pedagogy, IUSVE</i> Project involving tertiary institutions and local partners.
2014–2018	Basic Research Projects Chief — Teacher Training <i>Department of Pedagogy, IUSVE</i>
2022 – present	Research Collaborator — ISRE <i>Istituto Superiore Internazionale Salesiano di Ricerca Educativa</i> Erasmus+ project 2020-1-FI01-KA226-VET-092679 'VET and COVID-era challenges in inclusion of special needs students'. Development of Readiness Scale and Tool Boxes for hybrid learning environments in VET.
2021 – present	Associate Researcher <i>CURIUS Centre, University of Neuchâtel, Switzerland</i> Research area: Migration, mobility, and refugees. Director: Prof. Antonio Iannaccone.
2021 – present	Research Collaborator

SERVICES TO THE PROFESSION

2015 – present

Member of Faculty Board

IUSVE, aggregated to Pontifical Salesian University of Rome

2017–2018

Director, LISES Laboratory

Department of Pedagogy, IUSVE

Laboratory for Inclusion and Educational and Social Development. Collaboration with Confcooperative – Federsolidarietà Veneto. Research on anthropological and ethical foundations of social professions in Veneto.

2014–2018

Member, Board of Directors

IUSVE

2014–2018

Director — LISES Series

LibreriaUniversitaria Press

2011–2018

Director, Department of Educational Sciences

IUSVE Venice

2007–2011

Coordinator, Bachelor's Degree in Educational Sciences

IUSVE Venice

SCIENTIFIC COMMITTEE MEMBERSHIPS

2024 – present

Member, Scientific Committee

EdiCusano — 'Collana Studi e Ricerche sull'Educazione'

Director: Rita Minello.

2024 – present

Member, Scientific Committee

Aracne — 'Prometeo educativo. L'educazione come strumento di trasformazione sociale e culturale'

Director: Andrea Mattia Marcelli.

2022 – present

Member, Scientific Committee

Pensa MultiMedia — 'La società formativa' (ISSN 2284-3000)

2021 – present

Member, Scientific Committee

Studium — 'La Pedagogia per la Vita Buona' (ISSN 2612-2774)

Co-Directors: Emanuele Balduzzi, Enrico Miatto.

2020 – present

Member, Scientific Committee

Formazione & Insegnamento — European Journal of Research on Education and Teaching (ISSN 2284-3000)

2013–2017

Editorial Board Member

IUSVEducation — Interdisciplinary Journal (ISSN: 2283-642X)

EDITORIAL & PEER REVIEW ACTIVITY

2025-2026

Peer Reviewer

Intercultural Education (Taylor & Francis) · ISSN 1469-8439 · Scopus / ESCI (Web of Science)

Regular peer reviewer. Evaluation of manuscripts on intercultural pedagogy, migration, and educational inclusion of migrant minors.

2025-2026

Manuscript Reviewer

Intercultural Education (Taylor & Francis) · Scopus / ESCI

Double-blind peer review of submitted manuscripts on intercultural education and inclusion of unaccompanied foreign minors.

2025-2026

Manuscript Reviewer

Pedagogia & Vita (Editrice La Scuola / Studium) · Fascia A

Double-blind peer review of submitted manuscripts.

2020 – present

Manuscript Reviewer

Formazione & Insegnamento (Pensa MultiMedia) · Fascia A · Scopus

Double-blind peer review of submitted manuscripts. International journal of educational research and teaching.

PROFESSIONAL FIELD EXPERIENCE

2021 – present

Delegate — Salesian Social Works, Triveneto

National Office for Youth Marginalization and Disadvantage (EDG)

2020 – present

Director & Pedagogical Coordinator

Community for UFM's 'San Luigi', Gorizia — Balkan Route

Community for Unaccompanied Foreign Minors at the Salesian boarding school San Luigi. F. minors arriving via the Balkan Route. salesianisanluigi.it

2017–2020

Founder & Coordinator

Fruts di Bosc Agricultural Social Cooperative — La Viarte, Udine

Social cooperative for apprenticeships, training internships and job placement for disadvantaged adolescents and young migrants. laviarteonlus.it/cooperativa-sociale-agricola

2014–2020

Founder — Community for UFM's 'San Luigi', Gorizia

Salesian Boarding School San Luigi

Founder and implementor of the territorial network for skills training and orientation with Sector partners in the Gorizia area. salesianisanluigi.it

2009–2020

Director & Pedagogical Coordinator

La Viarte Community for Minors, Province of Udine

Community for disadvantaged adolescents and those affected by deviant behaviour. Network for social, welfare and socio-health services. laviarteonlus.it

2001–2009

Deputy Director

Therapeutic Community for Drug Addicts, La Viarte, Udine

SCIENTIFIC PUBLICATIONS — ARTICLES IN PEER-REVIEWED JOURNALS

IN PRESS / UNDER REVIEW

Salerno, V., Marcelli, A. M., & Dal Ben, I. (2026). Never alone: Clarifying the role of unseen families in the educational careers of unaccompanied foreign minors living in Friuli Venezia Giulia (Italy). *The International Journal about Parents in Education*. [In Press]

Salerno, V. (2026). Generative AI in Multicultural Educational Settings: educators' community of practice in Pre-Enrollment Literacy Programs for Migrant Adolescents in Residential Care. *Multicultural Education Review*. [In press]

PUBLISHED

Salerno, V. (2026). The Field as an Analytical Device for Unaccompanied Foreign Minors: Capital, Habitus, and Symbolic Violence in Reception Processes in Italy. *Formazione & insegnamento*, 24(2), 44-51. https://doi.org/10.7346/-fei-XXIV-02-26_05

Salerno, V. (2026). A testbed for education: UFM's, inclusion, and perceptions in the Quintuple Helix Model. *European Journal of Education*, 61 (2). <https://doi.org/10.1111/ejed.70546>

Salerno, V. (2026). Disadvantages and barriers in intercultural education: Rethinking educational pathways for unaccompanied foreign minors. *Intercultural Education*, 1–13. <https://doi.org/10.1080/14675986.2026.2652732>

- Salerno, V. (2025). Digital technologies for environmental education and civic engagement: A case study on a pre-secondary pathway for unaccompanied foreign minors. *Quaderni di Comunità*, 1(4). ISSN: 2785-7697. <https://doi.org/10.61007/QdC.2025.2.380>
- Salerno, V. (2025). Promoting intercultural sustainable education: A case study of unaccompanied foreign minors in Italy. *Intercultural Education*, 1–15. <https://doi.org/10.1080/14675986.2025.2529642>
- Salerno, V. (2025). Digital barriers to the rights and education of unaccompanied foreign minors (UFMs): The case of the numeric and alphanumeric tax code assignment. *Formazione & Insegnamento*, 23(1), 43–51. https://doi.org/10.7346/-fei-XXIII-01-25_07 [OPA Winner 2025]
- Salerno, V., Salvin, A., Rigoni, L., & Marcelli, A.M. (2024). Points-Based License: Birth and Trial of an Award-Based Formative Intervention in a Vocational Training Centre in Friuli Venezia Giulia. *Formazione & Insegnamento*, 22(2), 103–111. https://doi.org/10.7346/-fei-XXII-02-24_11
- Minello, R., & Salerno, V. (2023). Looking around: Exploring the educational environment. *Formazione & Insegnamento*, 21(3), 1–6. https://doi.org/10.7346/-fei-XXI-03-23_01
- Salerno, V., & Marcelli, A. M. (2022). Genealogy of Christian leadership: The role of pastoral care in educating communities. *Studia Aloisiana*, 13(2), 19–30.
- Salerno, V., & Rigoni, L. (2022). Transference and pedagogical eros in the educational relationship: Affections in educational practices between pedagogy and psychoanalysis. *Formazione & Insegnamento*, 20(3). https://doi.org/10.7346/-fei-XX-03-22_22
- Salerno, V., Marcelli, A. M., & Casasola, G. (2022). Orientamento degli adolescenti svantaggiati nei contesti socioeducativi: Soluzioni dal Friuli Venezia Giulia [Placement guidance for disadvantaged teenagers in socio-educational settings]. *Studium Educationis*, 23(2) 54-63
- Salerno, V., & Rigoni, L. (2022). L'incertezza come valore epistemico e pedagogico degli ecosistemi educativi e formativi nell'antropologia pedagogica di E. Morin [Uncertainty as an epistemic and pedagogical value of educational ecosystems]. *Formazione & Insegnamento*, 20(2).
- Salerno, V., & Casasola, G. (2022). Un caso di studio in Friuli Venezia Giulia: 'La Viarte' e 'San Luigi', ecosistemi socio-educativo-formativi [A case study: socio-educational-training ecosystems]. *Formazione & Insegnamento*, 20(2).
- Salerno, V. (2022). Cambiare strada, cambiare l'educazione: Il 'paradigma sostenibile' e le sfide educative del post-Corona nell'antropologia pedagogica di Edgar Morin [Changing direction, changing education: The 'sustainable paradigm' and post-Corona educational challenges]. *Pedagogia e Vita*, 1.
- Salerno, V., & Pegorin, S. (2022). Towards shared meanings: The co-construction of the educational pact as an inclusive process — a field experience. *Form@re*, 1.
- Marcelli, A. M., & Salerno, V. (2022). How transformative are community education projects? Meta-analysis of two case studies. *Mizar: Costellazione di Pensieri*, 16, 24–42. <https://doi.org/10.1285/i24995835v2021n15>
- Salerno, V., & Casasola, G. (2021). The individualized education plan applied in the context of parental education: A case study in Friuli Venezia Giulia. *QTimes*, 14(1), 357–370. https://doi.org/10.14668/QTimes_14128
- Salerno, V. (2021). Cyborg genealogy: The construction of the cyborg educational imaginary between medicine, engineering and pop culture. *QTimes*, 13(4), 83–97. https://doi.org/10.14668/QTimes_13407
- Salerno, V. (2021). Posthumanism and transhumanism: Convergent technologies and the cyborg educational imaginary. *QTimes*, 13(3), 101–112.
- Salerno, V. (2021). Riformare il pensiero, insegnare a vivere: Post-Corona — forming behavioural, articulating and evaluation skills (E. Morin & Ch. Taylor). *Formazione & Insegnamento*, 19(2). https://doi.org/10.7346/-fei-XIX-02-21_31
- Salerno, V. (2021). Cambiare paradigma, cambiare l'educazione: Post-Corona challenges and the centrality of personal and collective identities (E. Morin & Ch. Taylor). *Formazione & Insegnamento*, 19(2). https://doi.org/10.7346/-fei-XIX-02-21_30
- Salerno, V. (2021). Le diagnosi neuropsichiatriche e il loro 'effetto' nel contesto educativo-riabilitativo per minori alla luce di M. Foucault [Neuropsychiatric diagnoses and their 'effect' in the educational-rehabilitative context for minors]. *Formazione & Insegnamento*, 19(1). https://doi.org/10.7346/-fei-XIX-01-21_38
- Salerno, V. (2021). Coronavirus: La chance dell'insegnante inclusivo [Coronavirus: The chance of the inclusive teacher]. *QTimes*, 13(2), 70–82.
- Salerno, V. (2021). Le emozioni nella relazione educativa: La teoria delle emozioni di M. Nussbaum [Emotions in the educational relationship: Martha Nussbaum's theory of emotions]. *Formazione & Insegnamento*, 19(1), 101–121. https://doi.org/10.7346/-fei-XIX-01-21_08
- Salerno, V. (2013). Educazione e inclusione sociale: Una comprensione dalla pedagogia salesiana — La comunità La Viarte [Education and social inclusion: A perspective from Salesian pedagogy]. *IUSVEducation*, 2013.

AUTHORED BOOKS

- Salerno, V. (2026). *Shibboleth within: A socio-pedagogical study of the limits of intercultural reception*. Pensa Multimedia. <https://www.pensamultimedia.it/libro/9791255684947>

- Salerno, V. (2025). *Pedagogie future. Vol. 1: Complessità, emozioni e sfide postumane nella formazione contemporanea* [Future pedagogies. Vol. 1: Complexities, emotions and posthuman challenges in contemporary education]. Pensa. <https://www.pensamultimedia.it/libro/9791255682783>
- Salerno, V. (2024). *Shibboleth. Accogliere senza includere o educare ad 'essere cittadini prima di essere cittadini'?* Collana: La società formativa. Pensa Multimedia. ISBN: 9791255681915. <https://www.pensamultimedia.it/libro/9791255681915>
- Salerno, V. (2024). *Shock. Dall'educatore vulnerabile e ignorato alla formazione di un'équipe educativa dialogica e resiliente attraverso l'elaborazione emotiva*. Collana: La società formativa. Pensa Multimedia. ISBN: 9791255681977 <https://www.pensamultimedia.it/libro/9791255681977>
- Salerno, V. (2022). *Chic: Formare lo stile di vita con gli adolescenti: Una lettura pedagogica di Paul Ricoeur*. Vita e Pensiero. ISBN: 9788834352847
- Salerno, V. (2022). *Chances. Una lettura pedagogica di M. Nussbaum*. Vita e Pensiero. ISBN: 9788834351055. 336 pp.
- Salerno, V. (2022). *Charme. La dimensione erotica nei rapporti educativi alla luce di una interpretazione pedagogica di J. Lacan*. Pensa Multimedia. ISBN: 9788867608836. 150 pp. <https://www.pensamultimedia.it/libro/9788867608836>
- Salerno, V. (2015). *Gli enigmi del cervello cosciente. Coscienza incarnata e corpo vivo*. Libreriauniversitaria.it. ISBN: 9788862925181. 270 pp.
- Salerno, V. (2011). *Identità, azione e racconto. Il dramma della vita buona in Paul Ricoeur*. Vita e Pensiero. ISBN: 9788834318751. 178 pp.

EDITED BOOKS

- Marcelli, A. M., & Salerno, V. (Eds.). (2024). *Sostenere il mondo: Riflessioni e azioni per l'educazione sociale alla sostenibilità* (1st ed.). Aracne.
- Minello, R., & Salerno, V. (Eds.). (2023). Looking around: Exploring the educational environment. *Formazione & Insegnamento*, 21(3). [Fascia A — Special Issue]
- Salerno, V. (Ed.). (2018). *Accostarsi alla Intelligenza delle emozioni di Martha C. Nussbaum. Guida minima alla lettura*. Libreriauniversitaria.it. ISBN: 9788833590356. 178 pp.
- Salerno, V. (Ed.). (2018). *Accostarsi a Terapia del desiderio di M. Nussbaum. Guida minima alla lettura*. Libreriauniversitaria.it. ISBN: 978-8862929370.
- Salerno, V. (Ed.). (2018). *Accostarsi alla Fragilità del bene di Martha Nussbaum. Guida minima alla lettura*. Libreriauniversitaria.it. ISBN: 9788862929837. 290 pp.
- Salerno, V. (Ed.). (2017). *Non di solo io. Pratiche, educazione e vita buona tra Charles Taylor e Alasdair MacIntyre*. Libreriauniversitaria.it. ISBN: 9788862929318. 222 pp.
- Biagi, L., & Salerno, V. (Eds.). (2014). *Dal riconoscimento individuale alla costruzione sociale. Il contributo di Charles Taylor alla riflessione sul welfare del futuro*. Libreriauniversitaria.it. ISBN: 9788862925297. 302 pp.
- Benvenuti, L., Salerno, V., & Vecchiet, C. (Eds.). (2013). *Famiglie in rete. Per una educazione ai legami comunitari*. Edizioni Nuova Cultura. ISBN: 9788861347052. <https://doi.org/10.4458/7052>
- Salerno, V., & Visentin, M. (Eds.). (2011). *La rigenerazione del legame sociale*. Libreriauniversitaria.it. ISBN: 9788862921473. 298 pp.
- Benvenuti, L., Salerno, V., & Vecchiet, C. (Eds.). (2010). *Educazione Formato Famiglia: Modelli educativi delle famiglie della Bassa Friulana*. Edizioni Nuova Cultura. <https://doi.org/10.4458/7052>
- Benvenuti, L., Salerno, V., & Vecchiet, C. (Eds.). (2009). *L'autorità in educazione. Ricerca sui modelli educativi della bassa friulana*. Edizioni Nuova Cultura. ISBN: 978-88-6134-334-4

BOOK CHAPTERS

- Salerno, V. (in press). Surviving educational shock through dialogic and resilient learning communities. In I. Lázár, A. Ziff, & T. Mansell (Eds.), *Currents and ripples in intercultural education: Navigating strategies from around the globe*. Springer. [In Press]
- Salerno, V. (2026). Formazione del carattere ed ecologia integrale in contesti educativi extrascolastici: Un caso di studio. In E. Balduzzi, E. Miatto, B. Saltarelli, & M. Valentini (Eds.), *L'umano alla prova: Questioni educative per il nostro tempo* (pp. 676–689). Pensa MultiMedia.
- Salerno, V. (2026). Formare educatori resilienti e nonviolenti: Un modello ispirato alle biografie di Danilo Dolci, Aldo Capitini e Tonino Bello. In S. Bornatici, G. Gola, D. Morselli, & A. Paola (Eds.), *Creatività, responsabilità, etica. Per una pedagogia controcorrente*. Collana EduVersi. Pensa MultiMedia.
- Salerno, V. (2025). Educare e trasformare un mondo che genera angoscia: La 'pedagogia della speranza' di Byung-Chul Han come possibile paradigma educativo. In AA.VV., *Progettare mondi possibili: Pluralismo dei Paradigmi e Tras-formazione*. Collana EduVersi. Pensa MultiMedia.
- Salerno, V. (2025). L'ecosistema formativo. In F. Gualdaroni (Ed.), *Il Coordinamento Pedagogico nell'Educazione 0-6 Anni: Diritti, Competenze e Qualità nei Servizi Educativi* (pp. 73–134). EdicUSano.
- Salerno, V., & Marcelli, A. M. (2025). Pedagogia digitale e coordinamento pedagogico: Opportunità e rischi nell'educazione 0-6 anni. In F. Gualdaroni (Ed.), *Il Coordinamento Pedagogico nell'Educazione 0-6 Anni* (pp. 481–532). EdicUSano.

- Salerno, V. (2024). Agire insieme: Strategie e pratiche per un'educazione alla sostenibilità. In A. M. Marcelli & V. Salerno (Eds.), *Sostenere il mondo* (pp. 93–124). Aracne. <https://doi.org/10.53136/97912218132104>
- Salerno, V. (2024). Inclusione e diversità nell'educazione ambientale sostenibile. In A. M. Marcelli & V. Salerno (Eds.), *Sostenere il mondo* (pp. 175–200). Aracne. <https://doi.org/10.53136/97912218132107>
- Salerno, V. (2024). Conclusioni: Sostenibilità come azione integrata. In A. M. Marcelli & V. Salerno (Eds.), *Sostenere il mondo* (pp. 253–256). Aracne. <https://doi.org/10.53136/979122181321010>
- Salerno, V. (2024). Tra simboli e archetipi: Decifrare le fiabe per comprendere culture e universali umani. In D. Olivieri (Ed.), *Fiabe Intrecciate: Dalla Teoria alla Pratica nell'Educazione Narrativa* (pp. 103–129). Edizioni Cusano.
- Marcelli, A. M., & Salerno, V. (2022). Una lettura antropologico-pedagogica dell'educazione come sublimazione: Contornare Das Ding. In L. Rigoni (Ed.), *Un amore che spinge al sapere: Jacques Lacan e l'erotica del transfert pedagogico* (pp. 251–280). Pensa MultiMedia. ISBN: 9788867609277
- Salerno, V. (2022). La cura educativa tra felicità e senso di colpa: Una lettura pedagogica del Seminario VII. In L. Rigoni (Ed.), *La cura educativa tra felicità e senso di colpa* (pp. 201–215). Pensa MultiMedia. ISBN: 9788867609277
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- Salerno, V. (2014). La nuova leadership di un nuovo welfare rizomatico e 'virtuoso'. In IUSVE, Lises, & Confcooperative Federsolidarietà Veneto (Eds.), *Rizomi per un nuovo welfare. Indagine esplorativa sulle pratiche generative in Veneto*. Proget Edizioni.

CONFERENCE PROCEEDINGS

- Salerno, V. (2026). Reshaping Educational Transitions: External Support Devices for Students with Special Educational Needs and Migrant Backgrounds Pathways into Higher Education Readiness. In: *12th International Conference on Higher Education Advances (HEAd'26)*. Valencia, 15-18 June 2026. <https://doi.org/10.4995/HEAd26.2026>. [BEST PAPER AWARD CANDIDATE]
- Salerno, V. (2026). Artificial intelligence for social justice: A case study on the pre-enrollment literacy and basic educational programmes for UFM. In *Book of Abstracts — 18th KAME International Conference 'Reshaping Schools for Inclusive Education'* (p. 113). Seoul, 30 May 2026.
- Salerno, V. (2026). Reshaping school inclusion through school-affiliated external educational programs as support devices for pathways into mainstream schooling. In *Book of Abstracts — 18th KAME International Conference 'Reshaping Schools for Inclusive Education'* (p.91). Seoul, 30 May 2026.
- Salerno, V. (2025). Transforming educational ecosystems for UFM in Italy: Using Grounded Theory to promote professionalism, equality, and prevent marginalization. In *EERA – ECER 2025 Programme*. Belgrade, 10 September 2025. <https://eera-ecer.de/ecer-programmes/conference/30/contribution/60764>
- Salerno, V. (2025). Digital technologies for environmental education and civic engagement: A case study on a pre-secondary pathway for UFM. In *Book of Abstracts — HEAd'25*. Valencia, 17–20 June 2025. <https://doi.org/10.61007/QdC.2025.2.380>
- Salerno, V. (2025). Formazione del carattere ed ecologia integrale in contesti educativi extrascolastici: Un caso di studio. In *Book of Abstracts — Simposio Internacional De Filosofia De La Educación 'Educazione, Ecologia, Vita'* (p. 126). IUSVE, Venezia–Mestre, 4–5 September 2025.
- Salerno, V. (2025). Protected but not included: Migrant minors in Italy — a study on educational system inequalities and community organization strategies. In *Book of Abstracts — IAIE Conference 'Currents in Education'* (p. 176). Budapest, 11–13 June 2025.
- Salerno, V. (2025). Educational shock and resilience: Support strategies for educators in intercultural contexts. In *Book of Abstracts — IAIE Conference 'Currents in Education'* (p. 176). Budapest, 11–13 June 2025.
- Salerno, V., Marcelli, A. M., & Dal Ben, I. (2025). Never alone: Clarifying the role of unseen families in the educational careers of UFM in Friuli Venezia Giulia. In *Book of Abstracts — ERNAPE Conference 2025* (p. 107). Verona, 4–6 June 2025.
- Salerno, V. (2025). Trapped between rights and reality: Examining the discrepancy between policy and practice in Italy's education system for UFM. In *Book of Abstracts — 17th KAME International Conference* (p. 22). Seoul, 30 May 2025.
- Salerno, V. (2025). Digital barriers: How technological and bureaucratic systems can create social injustice and hinder the integration of UFM in Italy. In *Book of Abstracts — 17th KAME International Conference* (p. 83). Seoul, 31 May 2025. [2025 KAME Outstanding Paper Award] [OPA Winner]
- Salerno, V., & Casasola, G. (2022). Preparare alla professione i ragazzi fragili attraverso un approccio alla trasmissione dei saperi basato sulla pratica delle professioni antiche. In L. Petracca & D. Ria (Eds.), *Sapere pedagogico e Pratiche educative*, 8 (pp. 141–151). University of Salento, 28–29 March 2022. <https://doi.org/10.1285/i26108968n8>

- Salerno, V. (2020). La fede è necessaria per la pedagogia? Il pensiero di Giuseppe Mari. In E. Balduzzi (Ed.), *L'impegno educativo nella costruzione della vita buona. Scritti in onore di Giuseppe Mari* (p. 208). Studium Edizioni. ISBN: 9788838248665
- Salerno, V., Biagi, L., & Tomasin, P. (2014). Rizomi per un nuovo welfare: Indagine esplorativa. In *Atti del Convegno 'La Ricerca a servizio dell'educazione'* (pp. 175–188). LAS, Rome.
- Salerno, V. (2013). Educazione e inclusione sociale. In *Atti del Seminario Intercontinental IUS Education Group 2013–2014 'Educación e Inclusión Social'*. Ces Donbosco – Madrid, 25–28 February 2013.

CONFERENCES & SEMINARS

2026

- [Speaker] XXI Edition SIREF Summer School 'Partecipazione, educazione e sviluppo sostenibile nell'era dell'Intelligenza Artificiale'. Title: Barriere sistemiche al diritto all'istruzione dei minori stranieri non accompagnati. Agency istituzionale e resilienza educativa in uno studio di caso bottom-up dal Friuli Venezia Giulia (with Andrea Mattia Marcelli). Bressanone, 7–8 September 2026.
- [Speaker] Assemblea Ispettorale di inizio anno per insegnanti ed educatori degli ambienti salesiani del Triveneto. Title: Il Sistema Preventivo di Don Bosco e la Magnifica Humanitas nell'era della standardizzazione. Mestre, 4-5 September 2026.
- [Speaker] Giornata di formazione Scuole FISM. Title: Come si fa a essere una scuola cattolica oggi? Udine, 2 September 2026.
- [Speaker] 4th International Conference of Scuola Democratica. Title: Systematic barriers to unaccompanied minors' educational rights: A bottom-up case study from Friuli Venezia Giulia (Italy). 01–04 September 2026.
- [Speaker] TISSA Conference 2026 — The International Social Work & Society Academy. Title: Social work as an agent of change in the integration pathways of UFM. Warsaw, 28 August – 2 September 2026.
- [Speaker] ESA — 17th European Sociological Association Conference 'Strengthening Democracies'. Title: Eco-data citizenship at the border: UFM, digital infrastructures and the reimagining of solidarity in the Anthropocene. Warsaw, 25–28 August 2026.
- [Speaker] EERA – ECER 2026 'The changing conditions and potentials of education research'. Title: From green hospitality to eco-data citizenship: Sustainability education with UFM in a time of poly-crisis. Tampere, 18–21 August 2026.
- [Speaker] IAIE Conference 'Migration, the Global Quest for Educational Equity and Intercultural Education'. Title: From legal recognition to the exercise of rights: Administrative barriers and the inclusion of unaccompanied minors. Athens, 19–21 June 2026.
- [Speaker] IAIE Conference 'Migration, the Global Quest for Educational Equity and Intercultural Education'. Title: Residential educational care centres as the first educational context for UFM. Athens, 19–21 June 2026.
- [Chair] IAIE Conference 'Migration, the Global Quest for Educational Equity and Intercultural Education'. Session II. Athens, 19 June 2026.
- [Speaker] HEAd'26 — 12th International Conference on Higher Education Advances. Title: Reshaping Educational Transitions: External Support Devices for Students with Special Educational Needs and Migrant Backgrounds Pathways into Higher Education Readiness. Valencia, 16–18 June 2026. **[BEST PAPER AWARD CANDIDATE]**
- [Speaker] ELISAN General Assembly 2026 — European Local Inclusion and Social Action Network. Title: Reshaping Educational Transitions: Two case studies on inclusion, disability and unaccompanied foreign minors in North-East Italy. Valencia, 15–17 June 2026.
- [Speaker] 18th KAME International Conference 'Reshaping Schools for Inclusive Education'. Title: Artificial intelligence for social justice: A case study on the pre-enrollment literacy and basic educational programmes for UFM. Seoul, 29–30 May 2026.
- [Speaker] 18th KAME International Conference. Title: Reshaping school inclusion through school-affiliated external educational programs as support devices. Seoul, 29–30 May 2026.
- [Speaker] IAIE International Webinar 'Intercultural Education in the Anthropocene'. Title: Promoting intercultural sustainable education: A case study of UFM in Italy. Online, 20 January 2026.

2025

- [Speaker] International Migrant Workers Day 'International Dialogue on Accompanying Migrants'. Title: Sharing Balkan Route: Context and services for UFM in Italy. Youth Ministry Department, Rome. Online, 18 December 2025.
- [Speaker] XX Edition SIREF Summer School 'Pedagogia Controcorrente: tra senso formativo e dissenso creativo'. Title: Formare educatori resilienti e nonviolenti: Un modello ispirato alle biografie di Danilo Dolci e Aldo Capitini. Bari, 11–13 September 2025.
- [Speaker] EERA – ECER 2025 'Charting the Way Forward: Education, Research, Potentials and Perspectives'. Title: Transforming educational ecosystems for UFM in Italy. Belgrade, 9–12 September 2025.
- [Speaker] Simposio Internacional De Filosofía De La Educación 'Educazione, Ecologia, Vita'. Title: Formazione del carattere ed ecologia integrale in contesti educativi extrascolastici: Un caso di studio. IUSVE, Venezia–Mestre, 4–5 September 2025.
- [Speaker] HEAd'25 — 11th International Conference on Higher Education Advances. Workshop: Empowering Change. Title: Digital technologies for environmental education and civic engagement — UFM case study. Valencia, 17–20 June 2025.
- [Speaker] IAIE Conference 'Currents in Education: Navigating Change in Languages, Cultures and Communities'. Title: Protected but not included: Migrant minors in Italy. Budapest, 11–13 June 2025.
- [Speaker] IAIE Conference 'Currents in Education'. Title: Educational shock and resilience: Support strategies for educators in intercultural contexts. Budapest, 11–13 June 2025.
- [Speaker] ERNAPE Conference 2025 'Educational Partnership between Families, Schools, and Communities'. Title: Never alone: The role of unseen families in the educational careers of UFM (with A. M. Marcelli & I. Dal Ben). Verona, 4–6 June 2025.
- [Chair] 17th KAME International Conference — Session C-3. Seoul, 30 May 2025.
- [Speaker] 17th KAME International Conference 'Bridging Cultures: Immigration and Multicultural Education'. Title: Trapped between rights and reality: Policy and practice in Italy's education system for UFM. Seoul, 30 May 2025.

[Speaker] 17th KAME International Conference. Title: Digital barriers — technological and bureaucratic systems, social injustice and UFM's integration. [2025 KAME Outstanding Paper Award]. Seoul, 31 May 2025.

[Speaker] TEC 15th Online International Day 'Intercultural Competence in Education'. Workshop: Cooperative learning practices — the case of the Educators Equipe of 'San Luigi facility', Gorizia. Tel Aviv University, Israel, 29 January 2025 [online].

2 0 2 4

[Lecturer] International Seminar on Professional Development for Preschool Teachers and Managers. SD University, Faculty of Pedagogical and Humanitarian Sciences, Almaty, Kazakhstan. Workshop: Inclusive Education. 25–26 September 2024.

[Coordinator/Tutor] XIX Edition SIREF Summer School 'Planning possible futures: Pluralism of Paradigms and Transformation'. Ferrara, 5–7 September 2024. Area workshop: 'Plurality and Inclusion'.

[Speaker] Training Seminar for school managers and teachers 'Education and Artificial Intelligence — Giornata della Scuola ed FP'. Title: Il tempo dell'Intelligenza Artificiale, Robot, Cyborg e Inforg: Educazione e Cybercultura. Salesiani Nord Est Italia, Mestre-Venice, 3 September 2024.

2 0 2 3

[Speaker] Seminar 'Migraciones — Respuesta salesiana a los movimientos migratorios en la región mediterránea'. Centro Nacional Salesiano de Pastoral Juvenil, Malaga, 12–15 October 2023. Title: Gli aspetti socio-educativi nella pastorale e gli aspetti pastorali nel lavoro sociale: Il caso della Comunità San Luigi, Gorizia.

[Coordinator/Tutor] XVIII SIREF Summer School 'Emergencies in education'. L'Aquila, 4–6 September 2023. Workshop: 'L'educazione inter-trans culturale nella scuola e nel sociale: I processi della resilienza'.

2 0 2 2

[Presenter] S.I.E.F. Conference, AREF section, Université de Lausanne, 13–15 September 2022. Title: Unaccompanied foreign minors of the Balkan Route: The inclusive education ecosystem within a boarding institution at the gates of Gorizia.

[Presenter] XVII SIREF Summer School 'Participatory research and systemic training' (digital). Title: Resilient educational planning with migrant minors between vulnerability and mediated family presence. 21–24 September 2022.

[Speaker] International Conference 'Education, training and transmission of knowledge in the Middle Ages and beyond'. University of Salento, Lecce, 28–29 March 2022. Title: Preparare alla professione i ragazzi fragili attraverso una trasmissione pratica dei saperi (with G. Casasola).

2 0 2 1

[Speaker] 6th International Conference Education Territories Nature 'Paths of citizenship starting from school'. Free University of Bolzano, 2–4 December 2021. Title: Motivation to study and job coaching for an emancipation of fragile young people (with G. Casasola).

[Presenter] XVI SIREF Summer School 'Nell'intercampo la co-appartenenza, co-evoluzione e formazione ecosistemica' (digital). Title: A case study in Friuli Venezia Giulia: La Viarte and San Luigi, socio-educational-training ecosystems. 16–25 September 2021.

[Speaker] National Conference 'Povertà Educativa: Cos'è Indispensabile nell'Educazione?'. Centro Culturale Regionale Enzo Piccinini, Fondazione Friuli, ASU FC, Coop. Fruts di Bosc, UDIRE, Ministero per le Pari Opportunità. 8 April 2021.

2 0 2 0

[Presenter] XV SIREF Summer School 'Le declinazioni della sostenibilità come proposta della pedagogia: La ricerca educativa e formativa nelle complessità post-COVID 19' (digital). Title: Emotions in the educational relationship — M. Nussbaum's theory of emotions. 10–19 September 2020.

2 0 1 9

[Speaker] International Conference in memoriam of Prof. Giuseppe Mari — 'The human being is not called to live but to live well'. IUSVE, Mestre (VE), 7 December 2019.

2 0 1 8

[Co-Chair] Seminar 'La complessità del valutare'. Speaker: Prof. G. Tomei, University of Pisa. IUSVE, 23 June 2018.

[Co-Chair & Presenter] Seminar 'The FreakGreatest Showman. A perfect love, a dream life. A perfect lie.' IUSVE, 1 June 2018.

[Presenter] International Conference *Sinergies: Psycho-pedagogical research and perspectives*. IUSVE, 19 May 2018.

[Presenter] Seminar 'With Dali's mask'. IUSVE, 3 May 2018.

[Co-Chair] PED Conferences — Research aperitifs (1st): 'Diffuse treasures. Social networking practices for the construction of a new local welfare'. IUSVE, 15 March 2018.

[Co-Chair] PED Conferences — Research aperitifs (2nd): 'Not just me. Education for the good life between Charles Taylor and MacIntyre'. IUSVE, 7 April 2018.

[Presenter] Seminar '2beRap: Thinking through the body — ethics and aesthetics in the times of Ghali, Izi and Salmo'. IUSVE, 7 April 2018.

[Organizer & Speaker] National Conference 'Oltre il tirocinio'. IUSVE and territorial partners. 7 March 2018 and 13 October 2018.

[Presenter] Seminar 'Cappuccetto Rosso Reloaded. Lupi, porcellini, scorpioni e altri animali parlanti'. IUSVE, 10 November 2018.

[Presenter] Seminar 'Zombie Apocalypse — Human agency and the post-human hypothesis'. IUSVE, 6 October 2018.

[Co-Chair] Seminar 'VeIA: Verso l'autonomia' (University of Turin) — social-work inclusion of people with disabilities. IUSVE, 18 May 2018.

2 0 1 7

[Presenter] Seminar 'Yo soy Pablo Escobar. Plato o Plomo — Narcos e il (criminal) self'. IUSVE, 15 December 2017.

2 0 1 6

[Co-Chair] Conference 'Educating affectivity. Can we share the love' — UP2ME project, Prof. C. Marchisio, University of Turin. IUSVE, 9 December 2016.

- [Co-Chair] Conference 'Eticamente: Riflessioni a margine di neuroscienze, etica ed educazione'. Speaker: Prof.ssa L. Boella, University of Milan. IUSVE, 5 November 2016.
- [Keynote] National Conference 'Welfare e ruolo della cooperazione nel piano sociale della regione FVG 2017–2019'. Title: La nuova leadership di un nuovo welfare 'rizomatico' e 'virtuoso': Un problema radicalmente educativo. Confcooperative FVG, 28 June 2016.
- [Co-Chair] Conference 'Educatamente: Neuroscienze ed educazione'. Speaker: Prof. G. Bonaccorso, Padova. IUSVE, 30 April 2016.

2015

- [Co-Chair & Presenter] National Conference 'Badiamoci. Prendersi cura delle assistenti familiari'. IUSVE, 26 November 2015.
- [Presenter] National Conference 'Orientamento come prevenzione, occupabilità e inclusione'. Ordine degli Psicologi del Veneto. IUSVE, 24 October 2015.
- [Co-Chair] Conference 'Onora la Madre Terra. Ecologia integrale e sfide educative'. IUSVE, 31 October 2015.
- [Chair & Presenter] National Conference 'New Men for a New Welfare'. Ordine degli Psicologi del Veneto. IUSVE LIES Lab, 5 May 2015.
- [Co-Chair] Conference 'Minori stranieri non accompagnati'. IUSVE, Department of Pedagogy, 14 February 2015.
- [Co-Chair] Conference 'Rizomi per un nuovo welfare (atto II)'. IUSVE, 24 January 2015.

2014

- [Co-Chair] Conference 'Rizomi per un nuovo welfare'. IUSVE, Palaplip, Mestre, 11 December 2014.
- [Co-Chair] Seminar 'Educazione/Migrazione — L'approccio sistemico-pluralista applicato ai contesti educativi' (Dr. C. Edelstein, Centro Shinui Bergamo). IUSVE, 4 April 2014.
- [Co-Chair] Conference 'Come un uomo sulla terra' — Screening + Roundtable 'Quali pratiche di inclusione sociale per i migranti in Veneto?'. IUSVE, 27 March 2014.

2013

- [Presenter] INTERCONTINENTAL IUS EDUCATION GROUP SEMINAR 2013–2014 'EDUCACIÓN E INCLUSIÓN SOCIAL'. Ces Donbosco — Madrid, 25–28 February 2013.
- [Co-Chair] Conference 'Capacità inclusive. Pratiche per l'inclusione sociale delle persone migranti'. IUSVE, 7 December 2013.
- [Co-Chair] Conference 'Capacità inclusive. Pratiche per l'inclusione delle persone con disabilità'. IUSVE, 22 March 2013.
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