

Vincenzo Salerno Academic Curriculum Vitae

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GoogleScholar: <https://scholar.google.com/citations?user=Z100FNAAAAJ&hl=it>

Profile (scientific sector 11/D1, M-PED/01)

3-11-2025: **Full Professor. National Scientific Qualification.** Scientific sector 11/PAED-01 (Pedagogy and history of pedagogy and education - General and social pedagogy, previously 11/D1).

4-03-2025: **Associate Professor** (National Scientific Qualification). Scientific sector 11/PAED-01 (Pedagogy and history of pedagogy and education - General and social pedagogy, previously 11/D1).

In 2015 he was appointed **Professor Stablis** in Philosophy of Education, at the Salesian University Institute of Venice (IUSVE), aggregated to the Pontifical Salesian University of Rome (Pontifical Decree prof. n. 22/2015 of 25 May 2015).

Scientific research

At IUSVE, research focused on general pedagogy and philosophy of education. Further research activities were conducted at La Viarte ODV (Udine) and the San Luigi community of Gorizia for Unaccompanied Foreign Minors (MSNA), of which he is director.

Path A: The first research path focuses on the most significant aspects of social, special and intercultural education of young adults and adolescents in vulnerable situations, residents and migrants.

- It delves into the therapeutic and educational work with disadvantaged adolescents and the prevention of school dropout. Data collection is carried out with attention to the capabilities approach and the empowerment approach. Among the reference pedagogies: cooperative learning, peer education and learning by doing.

- It places particular emphasis on training and self-training during team work (creation of the learning community) and on the competence of professional socio-pedagogical educators.

- The innovative practices of this research path concern the creation of educational and training structures and contexts for disadvantaged or excluded adolescents (La Viarte <https://www.laviarteonlus.it>), craft and social agriculture workshops for the social and employment inclusion of disadvantaged or marginalized youth (Fruts di Bosc <https://www.laviarteonlus.it/cooperativa-sociale-agricola/>), and reception and education activities in intercultural and interethnic contexts for migrant adolescents.

Path B: The further research path is about theoretical nature and concerns the historical, epistemological and psychological dimensions of pedagogical sciences.

- In particular, it delves into the theories of complexity, as well as the thought of E. Morin and M. Foucault. Furthermore, this research path includes phenomenology and hermeneutics (P. Ricoeur and C. Taylor) as well as psychoanalytic practice (J. Lacan) and the pedagogical-social implications of the thought of M. Nussbaum.

- In parallel, investigations were necessary within the philosophy of mind, the solicitations of cognitive neuroscience, and posthumanism.

- In line with the solicitations deriving from the reference authors, it also delved into the themes of the relationship between education and narrative dimension and the issues of education for environmental sustainability.

Current academic positions

2024-today Member of the scientific committee of the refereed series for the Publishing House EdiCusano "Collana Studi e Ricerche sull'Educazione". Director: Rita Minello.

2024-today Member of the scientific committee of the refereed series for Aracne Editor *Prometeo educativo. L'educazione come strumento di trasformazione sociale e culturale*". Codice ISSN: in depositing. Director: Andrea Mattia Marcelli.

2022-today Research collaborator at ISRE (Istituto Superiore Internazionale Salesiano di Ricerca Educativa). The research activity takes place within the European Erasmus+ project 2020-1-FI01-KA226-VET-092679 "VET and COVID-era challenges in inclusion of special needs students." The project involves the development of a Readiness Scale aimed at assessing the skills of teachers and students in Vocational Education and Training (VET) for the effective creation of hybrid learning environments. Following the development of this competency scale, a series of Tool Boxes (didactic tools) will be designed to support teachers' work, with particular attention to vulnerable students and those with special educational needs. The specific research task focuses on exploring the pedagogical and relational dimensions to be considered both in defining the Readiness Scale and in developing the Tool Boxes.

2022-today Member of the Scientific Committee of the peer-reviewed book series "La società formativa," published by Pensa MultiMedia (Lecce-Brescia). Series ISSN code: 2284-3000.

2021-today Member of the scientific committee of the refereed series for Studium Editor "Cultura", "La Pedagogia per la Vita Buona". ISSN 2612-2774. Co-Directors: Emanuele Balduzzi, Enrico Miatto.

2021-today Associate researcher at the Centre de recherche en psychologie socioculturelle (CURIOUS). Director: Antonio Iannaccone (Full Professor of Psychology and Education, Director of the Institute of Psychology and Education – IPE, Faculty of Humanities and Social Sciences, University of Neuchâtel, Switzerland). Research area: Migration, mobility, and refugees.

2021-today Research collaborator at the Department of Social Pedagogy, Faculty of Education, Masaryk University (Brno). Academic year: 2021/2022. Research supervisor: Asst. Prof. Michal Kaplánek. General theme: Pedagogical methods suitable for open youth work. Focus: drafting the project "The Use of Socio-Cultural Animation to Support the Social Development of Families at Risk of Social Exclusion" (to be submitted to the Technology Agency of the Czech Republic – TACR).

2020-today Member of the scientific committee of the refereed *Formazione & Insegnamento*, European Journal of Research on Education and Teaching / International Journal of Education and Training Sciences. Ranked "A" in the Scientific Subject Fields "11/PAED-01" and "11/PAED-02" (Education, History of Education; Didactics, Special Needs Education, and Education Research) by the Italian National Agency for the Evaluation of the University and Research systems.

2018-today Full professor at IUSVE – Salesian University Institute of Venice

2017-today *Professor Stabilis* at IUSVE - Salesian University Institute of Venice [Vatican State] in in Philosophy of Education (M-PED/01)

2017-2018 Director of the LISES Laboratory (Laboratory for Inclusion and Educational and Social Development) at the Department of Pedagogy, IUSVE University. Purpose: to promote and enhance the creation of connections with social welfare actors in the local community. Within

its LISES-Research initiative, the laboratory has launched a process of reflection and field investigation arising from an agreement between IUSVE and Confcooperative – Federsolidarietà Veneto. Since the academic years 2012–2013 and 2013–2014, the project has involved public welfare stakeholders and Third Sector organizations in the Veneto region, focusing on the anthropological and ethical foundations and the future of social professions. LISES is based at the IUSVE University Campus in Venice-Mestre, Via dei Salesiani, 15 – Palazzo IUSVE – 3rd floor, at the Office of the Department of Pedagogy / LISES. Among the laboratory's research outputs is the scientific book series of the same name, now renamed "Pedagogy, Culture and Society."

University teaching positions

2025-2026	Professor of Hermeneutics of Educational and Training Devices in the Master's Degree in Pedagogical Sciences (Iusve - Venice)
2024-2025	Adjunct professor at the Master Level I in Pedagogical Coordination for the 0-6 years Integrated Education and Instruction System (Niccolò Cusano University, Rome)
2022-today	Adjunct professor at the innovative doctoral course in "Epistemology and neuroscience applied in education" (Niccolò Cusano University, Rome)
2021-today	Adjunct professor of Social Pedagogy (Niccolò Cusano University, Rome)
2015-today	Associate professor (Professor Stabilis) Philosophy of Education (IUSVE, Venice)
2012-2018	Adjunct professor of Intercultural Pedagogy and Adult Education (IUSVE, Venice)
2007-2020	Adjunct professor of Epistemology and Psychological Sciences (IUSVE, Venice)

Teaching and collaborations with recognized foreign universities

2025-July	Thesis Assessor, Postgraduate Candidates, Master of Arts in Teaching, Institute of Education, American University of Central Asia (AUCA). Bishkek, Kyrgyz Republic.
2024-sept.	Visiting Professor, International Seminar on Professional Development for Preschool Teachers and Managers, in <i>SD University / Faculty of Pedagogical and Humanitarian Sciences. Almaty – Kazakhstan</i>
2020-2021	Visiting Professor, MICAD – Master's Program in International Cooperation and Development, <i>University of Bethlehem.</i>
2022-Nov	Visiting lecturer, Teološka fakulteta / Faculty of Theology, Univerza v Ljubljani / <i>University of Ljubljana.</i>
apr-may 2022	Visiting fellow at University of Patras (Πανεπιστήμιο Πατρών), Greece. Department of Educational Sciences and Early Childhood Education. Ore di docenza: otto (8). Modulo: Implement the exchange of reflections and good practices of educational inclusion of migrant children welcomed in minor communities and coming from the Balkan route. Ente finanziatore: Erasmus+ HigherEducation.
2020-2021	Visiting Professor at Bethlehem (بمبلحججتها) University, Palestinian Territories. Ore di docenza: 30. Insegnamento: Children Rights. Corso di studi: Master's program in International Cooperation and Development (MICAD)
2020-giu	Membre de Jury de la thèse Monsieur Andrea Pozzobon à la Faculté de Lettres et Sciences Humaine – Université de Neuchâtel. Titre: "Costruzione, tradimento e relazioni di fiducia: Un approccio narrative". Directeur de thèse: M. Antonio Iannaccone, professeur, Université de Neuchâtel. Rapporteur-e-s: Mme Michèle Grossen, professeure, Université de Lausanne; Mme Elena Marta, professeure, Università Cattolica, Milan; M. Vincenzo Salerno, professeur , Istituto Universitario Salesiano di Venezia – IUSVE. Soutenance: Mardi 30 juin 2020.

Previous research assignments

- 2021–2023** Post-Doc, Faculty of Educational and Training Sciences, Niccolò Cusano University (Rome, Italy). Topic: Educational paths for the inclusion of unaccompanied foreign minors (MSNA) in the Gorizia territory of Friuli Venezia Giulia
- 2014–2018** Training and Action-Research Project Chief “Tavolo del Nuovo Welfare”, including tertiary institutions and local partners (Department of Pedagogy – IUSVE)
- 2014–2018** Basic Research Projects Chief regarding teacher training (Department of Pedagogy – IUSVE)

Professional experiences of pedagogical relevance

- 2021–today** Delegate of Salesian Social Works of the Triveneto and member of the National Office for Youth Marginalization and Disadvantage (EDG).
- 2020–today** Director and pedagogical coordinator of the Community for Unaccompanied Foreign Minors (MSNA) at the Salesian boarding school San Luigi (Gorizia). The community's activity focuses on minors coming from the "Balkan Route". Continuation of the coordination role of the territorial network connected to the San Luigi system. <https://salesianisanluigi.it>
- 2017–2020** Founder and coordinator of the Fruts Agricultural Social Cooperative of Bosc – La Viarte (Udine), an organization created and implemented for the activation of apprenticeships, training internships and job placement for disadvantaged adolescents and young migrants from the Gorizia area <https://www.laviarteonlus.it/cooperativa-sociale-agricola/>
- 2014–2020** Founder of the Community for Unaccompanied Foreign Minors (MSNA) at the Salesian boarding school San Luigi (Gorizia). The community's activity focuses on minors coming from the "Balkan Route". The role entailed direct experience in the creation and implementation of a territorial network for skills training and orientation, in concert with third sector partners in the Gorizia area. <https://salesianisanluigi.it>
- 2009–2020** Director and pedagogical coordinator of the La Viarte community for minors, based in the province of Udine. The community takes care of disadvantaged adolescents or those affected by deviant behavior coming from the network of social, welfare and socio-health services. <https://www.laviarteonlus.it>
- 2001–2009** Deputy Director of the Therapeutic Community for Drug Addicts La Viarte (Udine). During this period, La Viarte was primarily oriented towards adults and young adults.

Education

- 2021-May-21** Docteur en Sciences Humaines et Sociales / **Ph.D. in Human and Social Sciences** at the Faculty of Human and Social Sciences – Université de Neuchâtel / University of Neuchâtel (Swiss). Title: SHOCK. From the vulnerable and ignored professional educator to building a dialogic and resilient educational team through emotional processing: A grounded theory. Soutenance: 25.10.2024. Director: prof. Antonio Iannaccone. Co-direct.: prof. Rita Minello (University of Ferrara).
- 2021-Feb-16** MA in Pedagogical Sciences (LM-85), Niccolò Cusano University - Telematics Rome, Faculty of Educational and Training Sciences. Curriculum: psycho-educational. Thesis title: Luck and misfortune, desire and emotions: the sources of the dramatic dimension of the pedagogy of M. Nussbaum's abilities. Speaker: prof. Rita Minello.
- 2019-Nov-07** Bachelor's Degree in Education and Training Sciences (L-19) at the Niccolò Cusano University - Telematics Rome, Faculty of Education and Training Sciences. Curriculum: professional educator. Thesis title: Posthumanistic culture and cyborg technologies. Anthropological issues, ethical evaluations and pedagogical debate / Posthumanistic culture and cyborg technologies. Anthropological, ethical and pedagogical questions. Speaker: prof. Rita Minello.
- 2012-Feb-01** **Ph.D. (Docteur ès Lettres) in Philosophy** at the Université de Lausanne, Faculty of Humanities. Research topic: relationship between neuroscience and ethical-anthropological issues. Thesis

title: Neurobiology, consciousness and neuroethics. Philosophical research in the margins of the dialogue between J.P. Changeux and P. Ricoeur / Neurobiology, consciousness and neuroethics. Philosophical research in the margins of the dialogue between G. P. Changeux and P. Ricoeur. Speaker: prof. R. Célis. Co-supervisor: prof. A. Bondolfi.

2004-Mar-08 Master of Arts in Philosophy, University of Trieste. Thesis title: Paul Ricoeur's hermeneutic ontology. Speaker: prof. R. Cristin.

1994-Jun-09 Bachelor in Philosophy, Salesian Pontifical University of Rome (campus: Brescia). Research topic: the thought of Emanuele Severino. Speaker: prof. V. Biagini.

Services to the profession

2014–2018 Member of the Board of Directors (IUSVE)

2013–2017 Editorial board member of the interdisciplinary journal: "IUSVEducation". ISSN: 2283-642X. Editore: IUSVE.

2011–2018 Director of the Department of Social Pedagogy (IUSVE). Director of degree courses: Baccalaureate for Educators of Childhood Services (L-19 equivalent), Master's Degree in Governance of New Welfare (LM-50 equivalent), Master's Degree in Planning and Management of Educational Interventions (LM-50 equivalent).

2007–2011 Coordinator of the Course of Studies (Baccalaureate in Philosophy, ISUVE)

2014-2018 Director of the LISES Series – LibreriaUniversitaria Press

Academic Affiliations

2026– today European Sociological Association [full membership]

2025–2027 [appointed] Korean Association for Multicultural Education (KAME) [M of B – Member of the Board of Directors]

2025- today European Research Network About Parents in Education (ERNAPE) [full membership]

2024– today International Association For Intercultural Education (IAIE) [full membership]

2025– today European Educational Research Association (EERA) [full membership]

2022–today Swiss Society for Educational Research (SSRE/SGBF) [full membership]

2018–today Italian Society of Educational and Training Research (SIREF) [full membership].

Awards and recognitions

2025 [winner] Outstanding Paper Award (OPA) Applicants - The 17th Korean Association for Multicultural Education (KAME) International Conference. Article: "**Digital Barriers: how technological and bureaucratic systems can create social injustice and hinder the integration of Unaccompanied Foreign Minors. Challenges and strategies to overcome the systemic exclusion of UFMA in Italy**". [Article]

2024 [winner] Premio Riccardo Massa – V ed. Monograph: **Shibboleth. Accogliere senza includere o educare ad essere cittadini prima di essere cittadini?**. Series: La Società Formativa. Ed. Pensa Multimedia

Scientific Publications

Articles Published in Academic Journals

1. **SALERNO V., (2026).** A Testbed for Education: UFM, Inclusion, and Perceptions in the Quintuple Helix Model. **European Journal Of Education**, vol. 61, ISSN: 1465-3435, doi: <https://doi.org/10.1111/ejed.70546>
2. **SALERNO V., MARCELLI, A. M., DAL BEN, I. (2025).** [in press]. Never Alone: Clarifying the Role of Unseen Families in the Educational Careers of Unaccompanied Foreign Minors Living in Friuli Venezia Giulia (Italy). **The International Journal about Parents in Education (IJPE)**. Radboud University Press (Holland).
3. **SALERNO V., (2025).** [under review]. Artificial Intelligence for Social Justice: A Case Study on the pre-enrollment literacy and basic educational programmes for Unaccompanied Foreign Minors. **Multicultural Education Review**
4. **SALERNO V., (2025).** [under review]. Disadvantages and barriers in education: rethinking educational pathways for Unaccompanied Foreign Minors. *Intercultural Education*
5. **SALERNO V., (2025).** Digital Technologies For Environmental Education And Civic Engagement: A Case Study On A Pre-Secondary Pathway For Unaccompanied Foreign Minors Preparing For Entry Into High School. **QUADERNI DI COMUNITÀ**, vol. 1(4), ISSN: 2785-7697, doi: [10.61007/QdC.2025.2.380](https://doi.org/10.61007/QdC.2025.2.380)
6. **SALERNO, V. (2025).** Promoting intercultural sustainable education - a case study of unaccompanied foreign minors in Italy. *Intercultural Education*, 1–15. <https://doi.org/10.1080/14675986.2025.2529642>
7. **SALERNO V., (2025).** [Outstanding Paper Award 2025] Barriere digitali ai diritti e all'istruzione dei minori stranieri non accompagnati (MSNA): il caso dell'attribuzione del codice fiscale numerico e alfanumerico. | [original title] Digital Barriers to the Rights and Education of Unaccompanied Foreign Minors (UFM): The Case of the Numeric and Alphanumeric Tax Code Assignment. **Formazione & Insegnamento**, 23(1), 43-51. https://doi.org/10.7346/-fei-XXIII-01-25_07
8. **SALERNO, V., et al. (2024).** [Articolo in rivista di **Fascia A**]. Developing a Points-Based License: Birth and Trial of an Award-Based Formative Intervention in a Vocational Training Centre in Friuli Venezia Giulia. *Formazione & insegnamento*, 22(2), 103-111. https://doi.org/10.7346/-fei-XXII-02-24_11
9. **MINELLO, R., & SALERNO, V. (2023).** [Articolo in rivista di **Fascia A**]. Looking Around: Exploring the Educational Environment. *Formazione & insegnamento*, 21(3), 1-6. https://doi.org/10.7346/-fei-XXI-03-23_01
10. **SALERNO, V. & MARCELLI A. M. (2022).** [Articolo in rivista scientifica internazionale]. Genealogy of Christian Leadership: The Role of Pastoral Care in Educating Communities. *Studia Aloisiana/ročník 13. číslo 2*. 19-30.
11. **SALERNO, V., RIGONI L. (2022).** [Articolo in rivista di **Fascia A**]. Transfert ed eros pedagogico nella relazione educative: gli affetti nelle pratiche educative tra pedagogia e psicanalisi / Transference and Pedagogical Eros in the Educational Relationship: Affections in Educational Practices between Pedagogy and Psychoanalysis. *Formazione & Insegnamento – XX – 3*. https://doi.org/10.7346/-fei-XX-03-22_22
12. **SALERNO, V., MARCELLI A. M., CASASOLA G. (2022).** [Articolo in rivista di **Fascia A**]. Orientamento degli adolescenti svantaggiati nei contesti socioeducativi: Soluzioni dal Friuli Venezia Giulia / Placement guidance for disadvantaged teenagers in socio-educational settings: Solutions from Friuli Venezia Giulia. *Studium Educationis*.
13. **SALERNO, V., RIGONI L. (2022).** [Articolo in rivista di **Fascia A**]. L'incertezza come valore epistemico e pedagogico degli ecosistemi educativi e formativi nell'antropologia pedagogica di E. Morin: esperienza di campo e nuovo paradigma in educazione / Uncertainty as an epistemic and pedagogical value of educational and formative ecosystems in the pedagogical anthropology of E. Morin: field experience and new paradigm in education. *Formazione & Insegnamento – XX – 2*.
14. **SALERNO, V., CASASOLA G. (2022).** [Articolo in rivista di **Fascia A**]. Un caso di studio in Friuli Venezia Giulia: "La Viarte" e "San Luigi", ecosistemi socio-educativo-formativi / A case study in Friuli Venezia giulia: "La Viarte" and "San Luigi", socio-educational-training ecosystems. *Formazione & Insegnamento – XX*

- 2.

15. SALERNO, V. (2022) [Articolo in rivista di **Fascia A**]. Cambiare strada, cambiare l'educazione: Il 'paradigma sostenibile' e le sfide educative del post-Corona nell'antropologia pedagogica di Edgar Morin. *Pedagogia e Vita* – 1 – 2022.
16. SALERNO, V., PEGORIN, S. (2022) [Articolo in rivista di **Fascia A**]. Towards shared meanings. The co-construction of the educational pact as an inclusive process: a field experience / Verso significati condivisi. La co-costruzione del patto educativo come processo inclusivo: una esperienza di campo. *Form@re* – 1 – 2022.
17. MARCELLI, A. M., & SALERNO, V. (2022). How transformative are community education projects? Meta-analysis of two case studies. *Mizar: Costellazione di Pensieri*, 16, 24–42. ISSN: 24995835. DOI: 10.1285/i24995835v2021n15. p.24.
18. SALERNO, V., CASASOLA, G. (2021) [Articolo in rivista **Fascia A**]. The Individualized Education Plan Applied in the Context of Parental Education: A Case Study in Friuli Venezia Giulia / Il Piano Educativo Individualizzato applicato in contesto di istruzione parentale: Un caso di studio in Friuli Venezia Giulia. *QTimes – webmagazine Anno XIV – n. 1, 2022, PP. 357-370*. DOI: 10.14668/QTimes_14128
19. SALERNO, V. (2021). [Articolo in rivista **Fascia A**]. Cyborg genealogy: the construction of the cyborg educational imaginary between medicine, engineering and pop culture / Genealogia cyborg: la costruzione dell'immaginario educativo cyborg tra medicina, ingegneria e cultura pop. *QTimes – webmagazine ANNO XIII – N. 4, 2021, PP. 83-97*. Codice ISSN: 2038-3282. Codice DOI: 10.14668/QTimes_13407.
20. SALERNO, V. (2021). [Articolo in rivista **Fascia A**]. Posthumanism and transhumanism: convergent technologies and the cyborg educational imaginary / Postumanesimo e transumanesimo: le tecnologie convergenti e l'immaginario educativo cyborg. *QTimes – webmagazine ANNO XIII – N. 3, 2021, PP. 101-112*. ISSN: 2038-3282.
21. SALERNO, V. (2021). [Articolo in rivista **Fascia A**]. Riformare il pensiero, insegnare a vivere. Il post-Corona: formare alle competenze dell'agire, dell'articolare e del valutare alla luce di alcune riflessioni di E. Morin e Ch. Taylor Reshaping the way of thinking, teaching how to live. Post-Corona: forming behavioural, articulating and evaluation skills, based on E. Morin and Ch. Taylor theories. *Formazione & Insegnamento XIX – 2 – 2021* Codice ISSN 2279-7505 (on line) © Pensa MultiMedia Editore Codice doi: 10.7346/-fei-XIX-02-21_31
22. SALERNO, V. (2021). [Articolo in rivista **Fascia A**]. Cambiare paradigma, cambiare l'educazione. Le sfide post-Corona e la centralità del nesso identità individuale-comunità alla luce di alcune riflessioni di E. Morin e Ch. Taylor / Changing paradigms, changing education. Post-Corona challenges and the centrality of the link between personal and collective identities, based on E. Morin and Ch. Taylor theories. *Formazione & Insegnamento XIX – 2 – 2021* Codice ISSN 2279-7505 (on line) © Pensa MultiMedia Editore Codice doi: 10.7346/-fei-XIX-02-21_30
23. SALERNO, V. (2021). [Articolo in rivista **Fascia A**]. Le diagnosi neuropsichiatriche e il loro 'effetto' nel contesto educativo-riabilitativo per minori alla luce di alcune riflessioni di M. Foucault Neuropsychiatric diagnoses and their 'effect' in the educational-rehabilitative context for minors in the light of some reflections of M. Foucault. *Formazione & Insegnamento XIX – 1 – 2021* Codice ISSN 2279-7505 (on line) © Pensa MultiMedia Editore Codice doi: 10.7346/-fei-XIX-01-21_38
24. SALERNO, V. (2021). [Articolo in rivista **Fascia A**]. Coronavirus. La chance dell'insegnante inclusivo / Coronavirus. The chance of inclusive teacher. *QTimes – webmagazine ANNO XIII – N. 2, 2021, PP. 70-82*. ISSN: 2038-3282.
25. SALERNO, V. (2021). [Articolo in rivista **Fascia A**]. Le emozioni nella relazione educativa. La teoria delle emozioni di M. Nussbaum / Emotions in the Educational Relationship. Martha Nussbaum's Theory of Emotions. *Formazione & Insegnamento XIX – 1 – 2021, 101-121*. Lecce, Pensa MultiMedia. ISSN 1973-4778 (print) ISSN 2279-7505 (on line). Codice doi: 10.7346/-fei-XIX-01-21_08.
26. SALERNO V (2013). Educazione e inclusione sociale. Una comprensione dalla pedagogia salesiana: La comunità La Viarte. *IUSVEDUCATION*, vol. 2013

Authored Books:

1. SALERNO V. (2025). *Pedagogie future Volume 1: Complessità, emozioni e sfide postumane nella formazione contemporanea | Future pedagogies Volume 1: Complexities, emotions and posthuman challenges in*

contemporary education. Lecce: Pensa.

2. SALERNO, V. (2024). Schibboleth. Accogliere senza includere o educare ad 'essere cittadini prima di essere cittadini'? La sfida di realizzare un sistema educativo inclusivo per i minori migranti: una teoria fondata. Collana: La società formativa. Ed. Pensa Multimedia. ISBN: 9791255681915
3. SALERNO, V. (2024). Shock. Dall'educatore vulnerabile e ignorato alla formazione di un'équipe educativa dialogica e resiliente attraverso l'elaborazione emotiva 'Una teoria fondata'. Collana: La società formativa. Ed. Pensa Multimedia. ISBN: 9791255681977
4. SALERNO, V. (2022). Chic: Formare lo stile di vita con gli adolescenti: Una lettura pedagogica di Paul Ricoeur. Pedagogia e scienze dell'educazione. Collana: Strumenti/Pedagogia e Sc. Ed., Ed. Vita e Pensiero. ISBN: 9788834352847
5. SALERNO, V. (2022). Chances. Una lettura pedagogica di M. Nussbaum. Collana: Strumenti/Pedagogia e Sc. Ed., Ed. Vita e Pensiero. ISBN-10: 8834351053 ISBN-13: 9788834351055, Pagine: 336.
6. SALERNO, V. (2022). Charme. La dimensione erotica nei rapporti educativi alla luce di una interpretazione pedagogica di J. Lacan. Collana: Non solo scuola, ISBN-10: 8867608835 ISBN-13: 9788867608836, Pagine: 150, Ed. Pensa Multimedia.
7. SALERNO, V. (2015). Gli enigmi del cervello cosciente. Coscienza incarnata e corpo vivo. Le neuroscienze e la sfida dell'etica. Collana: Laboratorio innovazione e sviluppo educativo e sociale, EAN: 8862925182, ISBN: 9788862925181, pp. 270, Ed. Libreriauniversitaria.it
8. SALERNO, V. (2011). Identità, azione e racconto. Il dramma della vita buona in Paul Ricoeur, Collana: Strumenti/Pedagogia e Sc. Ed./Contributi, Pagine: 178, ISBN-13: 9788834318751, Ed. Vita e Pensiero.

Books Edited:

1. MARCELLI, A. M., & **SALERNO, V.** (Eds.). (2024). Sostenere il mondo: Riflessioni e azioni per l'educazione sociale alla sostenibilità (1st ed.). Aracne. Con i contributi di: Andrea Marcelli, Federica Gualdaroni, Andrea Mattia Marcelli, Rita Minello, Salerno Vincenzo.
2. MINELLO, R., & **SALERNO, V.** (2023). [Curatela di Rivista Scientifica di Classe A]. Looking Around: Exploring the Educational Environment. *Formazione & insegnamento*, 21 (3). Con i contributi di: Michelle Attard Tonna, Barbara Baschiera, Camilla Boschi, Gabriella Burba, Leonard Busuttill, Colin Calleja, Rafael Augusto Camargo, Sandro Caruana, Francesca Crudele, Lorenza Da Re, Agustín Escolano, Speranzina Ferraro, Fausto Finazzi, Anita Gramigna, Marta Ilardo, Daniele Morselli, Guido Orzes, Alberto Parola, Franco Pistono, Roberta Poli, Juliana Elisa Raffaghelli, Carlo Rosa, Marta Salinaro, Raffaella Tore, Francesco Vittori.
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9. **SALERNO V.**, CASASOLA G. (2022). Preparare alla professione i ragazzi fragili attraverso un approccio alla trasmissione dei saperi basato sulla pratica delle professioni antiche. Conference Proceedings "Educazione, formazione e trasmissione dei saperi nel Medioevo e oltre", University of Salento 28-

29.03.202, in Sapere pedagogico e Pratiche educative 8 - 2022 (a cura di Luciana Petracca e Demetrio Ria). e-ISBN: 978-88-8305-189-0 e-ISSN: 2610-8968 DOI: 10.1285/i26108968n8. pp. 141-151.

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CONFERENCES AND SEMINARS (organization o participation)

1. [under Review] 4th International Conference of "Scuola Democratica". **Title: Systematic Barriers to Unaccompanied Minors' Educational Rights: A Bottom-Up Case Study from Friuli Venezia Giulia (Italy).** 01-04 September 2026.
2. [under Review] The International Social Work & Society Academy (TISSA) Conference 2026. **Title: Social Work as an Agent of Change in the Integration Pathways of Unaccompanied Foreign Minors (UFMs): A Critical Study of the Misalignment between Migratory Needs and the Structures of the Reception System.** 28 August – 2 September 2026 Warsaw, Poland
3. [under Review] European Sociological Association (ESA) - 17th ESA Conference "Strengthening Democracies: Social Action, Solidarity, and Sustainable Futures". **Title: Eco-Data Citizenship at the Border: Unaccompanied Foreign Minors, Digital Infrastructures and the Reimagining of Solidarity in the Anthropocene.** 25-28 August 2026 Warsaw, Poland
4. [under Review] European Educational Research Association (EERA) – ECER Conference "The changing conditions and potentials of education research". **Title: Silent Rights Violations in the Database: Unaccompanied Minors, Numeric Tax Codes and the Educational Consequences of Digital Bureaucracy.** 18 - 21 august 2026 Tampere, Finland
5. [under Review] European Educational Research Association (EERA) – ECER Conference "The changing conditions and potentials of education research". **Title: From Green Hospitality to Eco-Data Citizenship: Sustainability Education with Unaccompanied Foreign Minors in a Time of Poly-Crisis.** 18 - 21 august 2026 Tampere, Finland
6. [under Review] HEAD'26: 12th International Conference on Higher Education Advances. **Title: Reshaping Educational Transitions: External Support Devices for Students with Special Educational Needs and Migrant Backgrounds Pathways into Higher Education Readiness.** June 16 - 18, 2026. Valencia, Spain.
7. [Accepted] The 18th Korean Association for Multicultural Education (KAME) International Conference: "Reshaping Schools for Inclusive Education". **Titolo: "Artificial Intelligence for Social Justice: A Case Study on the pre-enrollment literacy and basic educational programmes for Unaccompanied Foreign Minors"**. Seoul 29-30 may, 2026 (Korea).
8. [Accepted] The 18th Korean Association for Multicultural Education (KAME) International Conference: "Reshaping Schools for Inclusive Education". **Titolo: "Reshaping School Inclusion through School-affiliated External Educational Programs as Support Devices for Pathways into Mainstream Schooling: A Case Study of Students with Special Educational Needs and Neurodiversity from Migrant Backgrounds"**. Seoul 29-30 may, 2026 (Korea).
9. [Accepted] International Association for Intercultural Education - IAIE Conference "Migration, the Global Quest for Educational Equity and Intercultural Education". **From Legal Recognition to the Exercise of Rights: Administrative Barriers and the Inclusion of Unaccompanied Minors.** Strand 3: Migrants, refugees and asylum seekers. 19 - 21 June 2026 Athens, Greece.

10. [Accepted] International Association for Intercultural Education - IAIE Conference "Migration, the Global Quest for Educational Equity and Intercultural Education". **Residential Educational Care Centres as the First Educational Context for Unaccompanied Foreign Minors**. Strand 1: Intercultural and Multicultural Education in times of Migration. 19 - 21 June 2026 Athens, Greece.
11. [Speaker] IAIE International Webinar "Intercultural Education in the Anthropocene – International Perspectives, Challenges, and Initiatives". Title: **Promoting Intercultural Sustainable Education: A Case Study of Unaccompanied Foreign Minors in Italy**. International Association for Intercultural Education (IAIE) – Journal of Intercultural Education Special Issue Webinar. Online, 20 gennaio 2026.
12. [Speaker] International Migrant Workers Day "International Dialogue on Accompanying Migrants". Title: **Sharing Balcan Route: contest and services for UFM in Italy**. Youth Ministry Department – Rome. Online, 18 dicembre 2025
13. [Speaker] XX Edition of Siref Summer School "Pedagogia Controcorrente: tra senso formativo e dissenso creativo". Title: **Formare educatori resilienti e nonviolenti: un modello ispirato alle biografie di Danilo Dolci e Aldo Capifini**. 11- 13 september 2025 Bari.
14. [Speaker] European Educational Research Association (EERA) | ERC 8-9 sept. | ECER 9-12 sept. 2025 | "Charting the Way Forward: Education, Research, Potentials and Perspectives". Title: **Transforming Educational Ecosystems for UFM in Italy. Using Grounded Theory to Promote Professionalism, Equality, and Prevent Marginalization**. 8 - 9 september 2025 Belgrad.
15. [Speaker] Simposio Internacional De Filosofia De La Educación "Educazione, Ecologia, Vita. Riflessioni e proposte educative per una Ecologia integrale". Title: **Formazione del carattere ed ecologia integrale in contesti educativi extrascolastici: un caso di studio**. Iusve, Venezia – Mestre, 4-5 september 2025
16. [Speaker] HEAd'25: 11th International Conference on Higher Education Advances. WORKSHOP Empowering Change: Navigating Twin Transitions and Enhancing Civic Engagement in Higher Education. Title: **Digital Technologies For Environmental Education And Civic Engagement: A Case Study On A Pre-Secondary Pathway For Unaccompanied Foreign Minors Preparing For Entry Into High School**. June 17 - 20, 2025. Valencia, Spain.s
17. [Speaker] International Association for Intercultural Education - IAIE Conference "Currents in Education: Navigating Change in Languages, Cultures and Communities". **Protected but not Included: Migrant Minors in Italy. A Study on Educational System Inequalities and Community Organization Strategies for Creating Inclusion and Resilience**. Strand 4. Intersectionality studies: minorities, migrants, inequality, gender. 11 - 13 June 2025 Budapest, Hungary.
18. [Speaker] International Association for Intercultural Education - IAIE Conference "Currents in Education: Navigating Change in Languages, Cultures and Communities". Titolo: **Educational Shock and Resilience: Support Strategies for Educators in Intercultural Contexts**. Strand 3. Teacher Education for Critical Thinking, Inclusion and Cooperative Learning. 11 - 13 June 2025 Budapest, Hungary.
19. [Speaker] European Research Network About Parents in Education (ERNAPE) Conference, Verona 2025. Title: **Never Alone: Clarifying the Role of Unseen Families in the Educational Careers of Unaccompanied Foreign Minors Living in Friuli Venezia Giulia (Italy)** (with Andrea Mattia Marcelli & Irene Dal Ben). Verona June 4-5-6, 2025.
20. [chair] The 17th Korean Association for Multicultural Education (KAME) International Conference: "Bridging Cultures: Immigration and Multicultural Education". Invited by 2025 KAME International Conference Organizing Committee to service as the chair for **[Session C-3] Session**, scheduled for **May 30 (Fri) 2025**. Seoul 30 may, 2025 (Korea).
21. [Speaker] The 17th Korean Association for Multicultural Education (KAME) International Conference: "Bridging Cultures: Immigration and Multicultural Education". Title: **"Trapped Between Rights and Reality: Examining the Discrepancy Between Policy and Practice in Italy's Education System for Unaccompanied Foreign Minors"**. Seoul 30 may, 2025 (Korea).
22. [Speaker] The 17th Korean Association for Multicultural Education (KAME) International Conference: "Bridging Cultures: Immigration and Multicultural Education". Title: **"Digital Barriers: how technological and bureaucratic systems can create social injustice and hinder the integration of Unaccompanied**

Foreign Minors. Challenges and strategies to overcome the systemic exclusion of UFMAs in Italy" | 2025 KAME Outstanding Papar Award [winner]. Seoul 31 may 2025 (Korea).

23. [Speaker] TEC 15th Online International Day "Intercultural Competence in Education". Workshop: Cooperative learning practices of an educational community for the formation of intercultural skills. The case of the Educators Equipe of "San Luigi facility" for unaccompanied foreign minors (UFM) in Gorizia, Tec Tel Aviv, Israel. 29.1.2025. [online]
24. [Lecturer] International Seminar on Professional Development for Preschool Teachers and Managers, in SD University - Faculty of Pedagogical and Humanitarian Sciences of SD University, Almaty, Kazakhstan, from 23-27 of September. Workshop: *Inclusive Education*. 25-26.09
25. [Coordinator/Tutor] Coordinatore XIX Edition Siref Summer School "Planning possible futures. Pluralism of Paradigms and Trans-Formation", Ferrara 5-6-7 September 2024. Area workshop: "Plurality and Inclusion", 09-6-2024. / XIX Edizione della Siref Summer School "Progettare futuri possibili. Pluralismo dei Paradigmi e Tras-Formazione", Ferrara 5-6-7 settembre 2024. Laboratorio d'ambito: "*Pluralità e Inclusione*", 6-09-2024.
26. [Speaker] Training Seminar for school managers and primary and secondary school teachers "Education and Artificial Intelligence". Event called "School and FP Day". Organized by the General Directorate of the Salesian School sin North East Italy (www.salesianinordest.it). Title: The time of Artificial Intelligence, Robots, Cyborgs and Inforg: Education and Cyberculture. Mestre-Venice, 09.3.2024. / Seminario di formazione per dirigenti scolastici e docenti di scuola primaria e secondaria "*Educazione e Intelligenza Artificiale*". Evento denominato "*Giornata della scuola ed FP*". Organizzata dalla Direzione Generale Scuola Salesiani Nord Est Italia (www.salesianinordest.it). Titolo: *Il tempo dell'Intelligenza Artificiale, Robot, Cyborg e Inforg: Educazione e Cybercultura*. Mestre-Venezia, 3.09.2024.
27. [Speaker] [Presenter] Seminar Migrations of the Salesian Republic for migratory movements in the Mediterranean region" under the direction of the Centro Nacional Salesiano de Pastoral Juvenil. Malaga, 12-15 October 2023: The socio-educational aspects in pastoral care and the pastoral aspects in social work: the case of San Luigi Community - Gorizia (Italy). / Seminario Migraciones *Repuesta salesiana a los movimientos migratorios en la region mediteranea*" en la direccion de Centro Nacional Salesiano de Pastoral Juvenil. Malaga, 12-15 octubre 2023: Gli aspetti socio-educativi nella pastorale e gli aspetti pastorali nel lavoro sociale: il caso della Comunità San Luigi - Gorizia (Italia).
28. [Coordinator/tutor] XVIII Siref Summer School "Emergencies in education", L'Aquila 4-6 September 2023. Workshop: "Inter-trans cultural education in school and society: the processes of resilience" within the Session Key 3: "Inter-trans cultural education in school and in society and prospects for peace", 5-09-2023. / XVIII Edizione della Siref Summer School "Le emergenze nella formazione", L'Aquila 4-6 settembre 2023. Laboratorio d'ambito: "L'educazione inter-trans culturale nella scuola e nel sociale: i processi della resilienza" nell'ambito della Session Key 3: "L'educazione inter-trans culturale nella scuola e nel sociale e prospettive della pace", 5-09-2023.
29. [Speaker] [Presenter] International Conference "Education, training and transmission of knowledge in the Middle Ages and beyond" by the Faculty of Education, University of Salento, Lecce 28-29 March 2022: Preparare alla professione i ragazzi fragili attraverso una trasmissione pratica dei saperi: un caso di studio in Friuli Venezia Giulia / Professional placement guidance for fragile youth through the practical transmission of know-how: A case study from Friuli Venezia Giulia (with Giosuè Casasola).
30. [Speaker [Presenter] 6th International Conference Education Territories Nature "*Paths of citizenship starting from school*" by the Faculty of Education Sciences, Free University of Bolzano. 02-03-04.12.2021 (path related to the theme "Territories-School-Emancipation"): Motivation to study and job coaching for an emancipation of fragile young people: structuring of the social time of two educational ecosystems in Friuli (with Giosuè Casasola).
31. [Presenter] XVII Siref Summer School "Participatory research and systemic training", held from 21 to 24 September 2022 in a digital environment. The report, entitled "Resilient educational planning with migrant minors between vulnerability and mediated family presence" was held in the Session Key: "Participatory research: experiences in different contexts, genders, times of life", from 09.21.2022 to 24.-09-2022. / XVII Edizione della Siref Summer School "Ricerca partecipativa e formazione sistemica",

svoltasi dal 21 al 24 settembre 2022 in ambiente digitale. La relazione, dal Titolo "Progettazione educativa resiliente con minori migranti tra vulnerabilità e presenza familiare mediata" si è tenuta nella Session Key: "Ricerca partecipata: esperienze nei differenti contesti, generi, tempi della vita", dal 21-09-2022 al 24-09-2022.

32. [Presenter] XVI Siref Summer School "In the interfield, co-belonging, co-evolution and ecosystem formation: models of innovation in real participatory democracy and ecological transaction", held from 16 to 25 September 2021 in a digital environment. The report, entitled "A case study in Friuli Venezia Giulia: La Viarte and San Luigi, socio-educational-training ecosystems" was held in the Session Key: "Democracy, participation, "substantial" training. From 16-09-2021 to 25-09-2021. / XVI Edizione della Siref Summer School "Nell'intercampo la co-appartenenza, co-evoluzione e formazione ecosistemica: modelli di innovazione nella democrazia partecipativa reale e transazione ecologica", svoltasi nei giorni svoltasi dal 16 AL 25 settembre 2021 in ambiente digitale. La relazione, dal titolo "Un caso di studio in Friuli Venezia Giulia: La Viarte e San Luigi, ecosistemi socio-educativo-formativi" si è tenuta nella Session Key: "Democrazia, partecipazione, formazione "sostanziale". Dal 16-09-2021 al 25-09-2021
33. [Presenter] International Conference. S.I.E.F conference, AREF section, 13-14-15 September 2022, in Lausanne (Université de Lausanne). Title of intervention: "Unaccompanied Foreign Minors of the Balkan Route: The Inclusive Education Ecosystem within a Boarding Institution at the Gates of Gorizia", from 13-09-2022 to 15-09-2022. / Convegno internazionale. S.I.E.F conference, sezione AREF, 13-14-15 Settembre 2022, in Lausanne (Université de Lausanne). Titolo intervento: "Unaccompanied Foreign Minors of the Balkan Route: The Inclusive Education Ecosystem within a Boarding Institution at the Gates of Gorizia", dal 13-09-2022 al 15-09-2022
34. Speaker [Presenter] SIREF Summer School 2021 (Digital). Title of the speech: A case study in Friuli: "La Viarte" and "S.Luigi", socio-educational-training ecosystems (with Giosuè Casasola).
35. [Presenter/Speaker] National conference. Date: 8 April 2021.. Conference title: "Educational Poverty: What is Indispensable in Education?". Institutions involved: Enzo Piccinini Regional Cultural Center. Friuli Foundation. ASU FC Friuli Centrale University Health Company. Coop. Fruits of Bosc. "HEAR". Ministry for Equal Opportunities and the Family (ministerial participation, no patronage). Type: Conference of national interest, from 04-08-2021 to 04-08-2021 / Convegno nazionale. Data: 8 aprile 2021. Ruolo: Relatore. Titolo convegno: "Povertà Educativa: Cos'è Indispensabile nell'Educazione?". Istituzioni coinvolte: Centro Culturale Regionale Enzo Piccinini. Fondazione Friuli. ASU FC Azienda Sanitaria Universitaria Friuli Centrale. Coop. Fruts di Bosc. "UDIRE". Ministero per le Pari Opportunità e la Famiglia (partecipazione ministeriale, no patrocinio). Tipo: Convegno di interesse nazionale, dal 08-04-2021 al 08-04-2021
36. [Presenter] XV Siref Summer School "The declinations of sustainability as a proposal of pedagogy: educational and training research in the post-COVID 19 complexities", held on 10-17-18-19 September 2020 in a digital environment. Title of contribution: "Emotions in the educational relationship. M. Nussbaum's theory of emotions" was held in the Session Key: "New training models for teachers and school organizations". From 10-09-2020 to 19-09-2020. / XV Siref Summer School "Le declinazioni della sostenibilità come proposta della pedagogia: la ricerca educativa e formativa nelle complessità post-COVID 19", svoltasi nei giorni 10-17-18-19 settembre 2020 in ambiente digitale. Titolo contributo: "Le emozioni nella relazione educativa. La teoria delle emozioni di M. Nussbaum" si è tenuta nella Session Key: "Nuovi modelli formativi degli insegnanti e delle organizzazioni delle scuole". Dal 10-09-2020 al 19-09-2020
37. Speaker [Presenter] *International Conference in memoriam of prof. Giuseppe Mari*. Title of the Seminar: "The human being is not called to live but to live well" at IUSVE / Salesian University Institute of Venice, Mestre (VE), 7-12-2019.
38. [Co-Chair] Seminar/focus IUSVE / Salesian University Institute of Venice, Mestre (VE), 06-23-2018. Title of the Seminar: "The complexity of evaluating. The evaluation of social and educational interventions, between theory and practice, between reporting and participation, between maintenance and change", speaker prof. Gabriele Tomei, University of Pisa. / Seminario/Focus di approfondimento nell'ambito del Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE), 23-06-2018. Titolo del Seminario: "La complessità del valutare. La valutazione degli interventi sociali ed educativi, tra teoria e pratica, tra rendicontazione e partecipazione, tra

mantenimento e cambiamento", relatore prof. Gabriele Tomei, Univ. Di Pisa.

39. [Co-Chair & Presenter] Seminar/focus "The FreakGreatest Showman. A perfect love, a dream life. A perfect lie.", IUSVE / Salesian University Institute of Venice, Mestre (VE), 1-06-2018. / Seminario/Focus di approfondimento nell'ambito del Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE), 1-06-2018. Titolo del Seminario: "The FreakGreatest Showman. Un amore perfetto, una vita da sogno. Una perfetta bugia".
40. [Presenter] International Conference Sinergies: psycho-pedagogical research and perspectives promoted by the Departments of Pedagogy and Psychology at IUSVE / Salesian University Institute of Venice, Mestre (VE). Title of the Seminar: "International Sinergies Conference: research and psycho-pedagogical perspectives", 19-05-2018. / Convegno Internazionale Sinergie: ricerche e prospettive psico-pedagogiche promosso dai Dipartimenti di Pedagogia e di Psicologia presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Titolo del Seminario: "Convegno Internazionale Sinergie: ricerche e prospettive psico-pedagogiche", 19-05-2018.
41. [Presenter] Seminar/focus "With Dalí's mask", IUSVE / Salesian University Institute of Venice, Mestre (VE), 3-05-2018 / Seminario/Focus di approfondimento nell'ambito del Corso di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Titolo del Seminario: "Con la maschera di Dalí", 3-05-2018
42. [Co-Chair] Seminar/Focus - PED Conferences. Research aperitifs on the publications of the PED Department, IUSVE / Salesian University Institute of Venice, Mestre (VE). First Date. Title: "Diffuse treasures. Social networking practices for the construction of a new local welfare", 15/3/2018. / Seminario/Focus - PED Conferenze. Aperitivi di ricerca sulle pubblicazioni del Dipartimento PED nell'ambito del Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Primo Appuntamento. Titolo: "Tesori diffusi. Pratiche sociali di networking per la costruzione di un nuovo welfare locale", 15/3/2018.
43. [Co-Chair] Seminar/Focus - PED Conferences. Research aperitifs on the publications of the PED Department, IUSVE / Salesian University Institute of Venice, Mestre (VE). Second Appointment. Title: "Not just me. Education for the good life between Charles Taylor and MacIntyre", 7/4/2018. / Seminario/Focus - PED Conferenze. Aperitivi di ricerca sulle pubblicazioni del Dipartimento PED nell'ambito del Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Secondo Appuntamento. Titolo: "Non di solo io. L'educazione alla vita buona tra Charles Taylor e MacIntyre", 7/4/2018.
44. [Presenter] Seminar/focus "2beRap. Thinking through the Body: ethics and aesthetics in the times of Ghali, Izi and Salmo", IUSVE / Salesian University Institute of Venice, Mestre (VE), 04-7-2018. / Seminario/Focus di approfondimento nell'ambito del Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Titolo del Seminario: "2beRap. Thinking through the Body: etica ed estetica ai tempi di Ghali, Izi e Salmo", 7-04-2018.
45. [Presenter] Seminar/focus "Yo soy Pablo Escobar. Plato or Plomo - Narcos and the (criminal) self", IUSVE / Salesian University Institute of Venice, Mestre (VE), 15-12-2017. / Seminario/Focus di approfondimento nell'ambito del Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Titolo del Seminario: "Yo soy Pablo Escobar. Plato o Plomo - Narcos e il (criminal) self", 15-12-2017.
46. [Co-Chair] Seminar/Focus "The affections between ethics and education", speaker Prof. Giuseppe Angelini, organized at IUSVE / Salesian University Institute of Venice, Aula Magna, 7-12-2015. / Seminario/Focus "Gli affetti tra etica ed educazione", relatore prof. Giuseppe Angelini, organizzato presso IUSVE / Istituto Universitario Salesiano di Venezia, Aula Magna, 7-12-2015.
47. [Co-Chair] Conference "Beyond the internship", organized at IUSVE / Salesian University Institute of Venice, Aula Magna. Title of report: "Knowing ties between territory and university", 2-12-2015. / Convegno "Oltre il tirocinio", organizzato presso IUSVE / Istituto Universitario Salesiano di Venezia, Aula Magna. Titolo relazione: "Annodare legami tra territorio e università", 2-12-2015.
48. [Presenter] Seminar/Focus "Cappuccetto Rosso Reloaded. Lupi, porcellini, scorpioni e altri animali parlanti", IUSVE / Salesian University Institute of Venice, Mestre (VE), 10-11-2018. / Seminario/Focus di

approfondimento nell'ambito dei Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Titolo del Seminario: "Cappuccetto Rosso Reloaded. Lupi, porcellini, scorpioni e altri animali parlanti", 10-11-2018.

49. [Presenter] Seminar/Focus "Zombie Apocalypse - Human Agency and the post-human hypothesis", IUSVE / Salesian University Institute of Venice, Mestre (VE), 6-10-2018. / Seminario/Focus di approfondimento nell'ambito dei Corsi di Laurea triennale e specialistica presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE). Titolo del Seminario: "Apocalypse Zombie - Human Agency e l'ipotesi del post-umano", 6-10-2018.
50. [Co-Chair] Seminar/Focus: "Towards autonomy" (University of Turin) to delve into the theme of social-work inclusion of people with disabilities in a logic of community work and activation of networks, to overcome approaches centered on the dimensions of control and containment, at IUSVE / Salesian University Institute of Venice, Mestre (VE), 18-5-2018. / Seminario/Focus di approfondimento nell'ambito dei Corsi di Laurea triennale e specialistica, Titolo del Seminario: "Vela: verso l'autonomia" (Università di Torino) per approfondire il tema dell'inclusione socio-lavorativa delle persone con disabilità in una logica di lavoro di comunità e di attivazione di reti, per superare approcci centrati sulle dimensioni del controllo e del contenimento, presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE), 18-5-2018.
51. [Presenter] National Conference. Date: 7 March 2018, 13 October 2018. Role: organizer, Speaker. Conference title: "beyond the internship". Institutions involved: territorial partners of the Salesian University Institute of Venice (list attached to this document). Type: conference of national interest. From 07-03-2018 to 07-03-2018. / Convegno nazionale. Data: 7 marzo 2018, 13 ottobre 2018. Ruolo: organizzatore, Relatore. Titolo convegno: "oltre il tirocinio". Istituzioni coinvolte: partner territoriali dell'Istituto Universitario salesiano venezia (elenco allegato alla presente). Tipo: convegno di interesse nazionale. Dal 07-03-2018 al 07-03-2018.
52. [Co-Chair] Conference "Educating affectivity. Can we share the love", speech for the UP2ME project by Prof. Cecilia Marchisio, Researcher and Lecturer at the University of Turin organized at IUSVE / Salesian University Institute of Venice, Aula Magna, 9-12-2016. / Convegno "Educare l'affettività. Can we share the love", intervento per il progetto UP2ME della Prof.ssa Cecilia Marchisio, Ricercatrice e Docente presso l'Università di Torino organizzato presso IUSVE / Istituto Universitario Salesiano di Venezia, Aula Magna, 9-12-2016.
53. [Co-Chair] Conference "Etically: reflections on the sidelines of neuroscience, ethics and education", speaker Prof. Laura Boella, Univ. of Milan, organized at IUSVE / Salesian University Institute of Venice, Aula Magna, 5-11-2016. / Convegno "Eticamente: riflessioni a margine di neuroscienze, etica ed educazione", relatore Prof.ssa Laura Boella, Univ. di Milano, organizzato presso IUSVE / Istituto Universitario Salesiano di Venezia, Aula Magna, 5-11-2016.
54. [Keynote speaker] National Conference. Date: June 28, 2016. Role: keynote. Conference title: "welfare and role of cooperation in the social plan of the FVG region 2017-2019". Title of the speech: "the new leadership of a new "rhizomatic" (and "virtuous") welfare1: A radically educational problem". Place/institution: confcooperative Friuli Venezia Giulia; Confcooperative Federsolidarietà. Type: conference of national interest. From 28-06-2016 to 28-06-2016. / Convegno Nazionale. Data: 28 giugno 2016. Ruolo: keynote. Titolo convegno: "welfare e ruolo della cooperazione nel piano sociale della regione FVG 2017-2019". Titolo intervento: "la nuova leadership di un nuovo welfare "rizomatico" (e "virtuoso")1: Un problema radicalmente educativo". Luogo/istituzione: confcooperative friuli venezia giulia; Confcooperative federsolidarietà. Tipo: convegno di interesse nazionale. Dal 28-06-2016 al 28-06-2016
55. [Co-Chair] Conference "Educatamente: neuroscience and education", speaker Prof. Giorgio Bonaccorso, Padua, organized at IUSVE / Salesian University Institute of Venice, Aula Magna, 30-4-2016. Convegno "Educatamente: neuroscienze ed educazione", relatore Prof. Giorgio Bonaccorso, Padova, organizzato presso IUSVE / Istituto Universitario Salesiano di Venezia, Aula Magna, 30-4-2016.
56. [Co-Chair & Presenter] National Conference "Let's be careful. Taking care of family assistants", organized at IUSVE - Salesian University Institute Venice, 26-11-2015. / Convegno nazionale "Badiamoci. Prendersi cura delle assistenti familiari", organizzato presso IUSVE - Istituto Universitario Salesiano Venezia, 26-11-

2015.

57. [Presenter] National Conference - Orientation as prevention, employability and inclusion", organized in collaboration with the Order of Psychologists of Veneto at IUSVE / Salesian University Institute of Venice, Aula Magna, 24-10-2015. / Convegno Nazionale – Orientamento come prevenzione, occupabilità e inclusione", organizzato in collaborazione con l'Ordine degli Psicologi del Veneto presso IUSVE / Istituto Universitario Salesiano di Venezia, Aula Magna, 24-10-2015.
58. [Co-Chair] Conference "Honor Mother Earth. Integral ecology and educational challenges", organized by IUSVE / Salesian University Institute of Venice, Aula Magna, 31-10-2015. Title of the report: "«Everything is intimately related». The constitutional duty of social solidarity as intra- and inter- generational". / Convegno "Onora la Madre Terra. Ecologia integrale e sfide educative", organizzato presso IUSVE / Istituto Universitario Salesiano di Venezia, Aula Magna, 31-10-2015. Titolo relazione: "«Tutto è intimamente relazionato». Il dovere costituzionale di solidarietà sociale come solidarietà intra- e inter-generazionale".
59. [Chair & Presenter] National Conference "New Men for a New Welfare", organized in collaboration with the Order of Psychologists of Veneto, IUSVE / Salesian University Institute of Venice, LISES Laboratory, 05-05-2015. / Convegno nazionale "Uomini Nuovi per un Welfare Nuovo", organizzato in collaborazione con l'Ordine degli Psicologi del Veneto presso IUSVE / Istituto Universitario Salesiano di Venezia, Laboratorio LISES, 05-05-2015.
60. [Co-Chair] Conference "Unaccompanied foreign minors", IUSVE / Salesian University Institute of Venice, Department of Pedagogy, Mestre (VE), 14-02-2015. / Convegno "Minori stranieri non accompagnati", svolto presso IUSVE / Istituto Universitario Salesiano di Venezia, Dipartimento di Pedagogia, Mestre (VE), 14-02-2015.
61. [Co-Chair] Conference "Rizomi for a new welfare (act II)", organized by IUSVE / Salesian University Institute of Venice, Department of Pedagogy, Mestre (VE), 01-24-2015. / Convegno "Rizomi per un nuovo welfare (atto II)", organizzato da IUSVE / Istituto Universitario Salesiano di Venezia, Dipartimento di Pedagogia, Mestre (VE), 24-01-2015.
62. [Co-Chair] Conference "Rizomi for a new welfare", organized by IUSVE / Salesian University Institute of Venice, Department of Pedagogy, at Palaplip, Mestre (VE), 11-12-2014. / Convegno "Rizomi per un nuovo welfare", organizzato da IUSVE / Istituto Universitario Salesiano di Venezia, Dipartimento di Pedagogia, presso Palaplip, Mestre (VE), 11-12-2014.
63. [Co-Chair] Seminar "Education/Migration - The systemic-pluralist approach applied to educational contexts" (Speech by Dr. Cecilia Edelstein, Shinui Center of Bergamo), IUSVE / Salesian University Institute of Venice, Mestre (VE), 04-04 -2014. / Seminario "Educazione/Migrazione - L'approccio sistemico-pluralista applicato ai contesti educativi" (Intervento della dott.ssa Cecilia Edelstein, Centro Shinui di Bergamo), svolto presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE), 04-04-2014.
64. [Co-Chair] Conference "Like a man on earth" (Moderator: Prof. Lucia Ferraro, IUSVE; Report by the director Andrea Segre, PhD from the University of Bologna; Screening of the documentary "Like a man on earth") and Roundtable: "What practices of social inclusion for migrants in Veneto?" (moderation: Prof. D. Girardi, IUSVE; Intervention by sector experts from local entities involved in the reception and inclusion of migrant people in Veneto), IUSVE / Salesian University Institute of Venice, Mestre (VE), 27-03-2014. / Convegno "Come un uomo sulla terra" (Moderazione: Prof.ssa Lucia Ferraro, IUSVE; Relazione del regista Andrea Segre, dottore di ricerca Università di Bologna; Proiezione del documentario "Come un uomo sulla terra") e Tavola rotonda: "Quali pratiche di inclusione sociale per i migranti in Veneto?" (moderazione: Prof. D. Girardi, IUSVE; Intervento esperti di settore delle realtà territoriali impegnate nell'accoglienza e nell'inclusione delle persone migranti in Veneto), svolti presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE), 27-03-2014.
65. [Presenter] INTERCONTINENTAL IUS EDUCATION GROUP SEMINAR - 2013-2014, "EDUCACIÓN E INCLUSIÓN SOCIAL", A comprehension of Salesian pedagogy, Phase Europe, Ces Donbosco – MADRID, 25-28 February 2013. Title of the report: "«Education and social inclusion». / SEMINARIO INTERCONTINENTAL IUS EDUCATION GROUP - 2013-2014, "EDUCACIÓN E INCLUSIÓN SOCIAL", Una comprensión desde la pedagogía salesiana, Fase Europa, Ces Donbosco – MADRID, 25-28 Febrero 2013. Titolo relazione:

“«Educazione e inclusione sociale».

66. [Co-Chair] Conference “Inclusive capabilities. Practices for the social inclusion of migrant people” (2nd appointment of the cycle on social inclusion dedicated to situations of vulnerability), IUSVE / Salesian University Institute of Venice, Mestre (VE), 07-12-2013. / Convegno “Capacità inclusive. Pratiche per l'inclusione sociale delle persone migranti” (2° appuntamento del ciclo sull'inclusione sociale dedicato alle situazioni di vulnerabilità), svolto presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE), 07-12-2013.
67. [Co-Chair] Conference “Capacity included. Practices for the inclusion of people with disabilities” (1st appointment of the cycle on social inclusion dedicated to situations of vulnerability), IUSVE / Salesian University Institute of Venice, Mestre (VE), 03-22-2013. / Convegno “Capacità inclusive. Pratiche per l'inclusione delle persone con disabilità” (1° appuntamento del ciclo sull'inclusione sociale dedicato alle situazioni di vulnerabilità), svolto presso IUSVE / Istituto Universitario Salesiano di Venezia, Mestre (VE), 22-03-2013.